Syllabus Econ 5318 – Sports Economics

Instructor: Joshua Price
Email: japrice@uta.edu
Office: 326 COB
Telephone: 272-3221

Class: Thursday 7-9:50 pm, COB 139
Office Hours: by appointment
TA Office Hours: tba

**Objective:** To use economics tools to understand how decisions are made in the sports industry.

**Required Readings**
- Moneyball, by Michael Lewis *(REQUIRED to read by November 8)*
- Selected Journal Articles, will be posted on Blackboard

**Recommended Textbook:**
- The Economics of Sports, by Michael Leeds and Peter von Allmen *(Either the 3rd or 4th Edition)*
- Sports Economics, by Rodney Fort

**Recommended Readings:**
- The Blind Side, by Michael Lewis
- Death to the BCS, by Wetzel, Peter, and Passan
- The Wages of Wins, by David Berri, Martin Schmidt, and Stacey Brook
- Stumbling on Wins, by David Berri and Martin Schmidt
- Soccernomics, Simon Kuper and Stefan Szymanski

**Recommended Journals**
- Journal of Sports Economics
- Applied Economics

**Recommended Blogs:**
Grading:

Assignments (40%)
Weekly assignments due at the beginning of class. I ask that you turn in a hard copy at the beginning of class. If you are not able to make it to class, you may email it to me before class. No late assignments will be accepted, no exceptions.

Assignment Presentations (10%)
Certain assignments will require that you also prepare a power point presentation to share your work with the class. Students will be chosen quasi-randomly at the beginning of each class. You will then present your work to the entire class. It is quasi-random so to assure that every student gets at least one opportunity, most students will get multiple opportunities.

Baseball salary arbitration Project (10%) 
Your grade will be based on a written paper and presentation. You will work in groups of 3. Project is due and will be presented on November 15 during class. Plan your schedule accordingly.

Final (30%)
Cumulative Final to be held on Dec. 6 from 8:15 – 10:45 pm

Class Participation and Quizzes (10%)
You may earn these points in two ways. 1. Actively participate in class. In so doing you will earn full credit. 2. For those who are more timid about participating in class, you can earn full credit by performing well on randomly given quizzes. No make up for missed quizzes.

Curve: You should not depend on a curve, as there is a high probability that there will not be one. If there is a curve, it will only occur after the final exam, and would be small at best

Grades: I want all of you to get the highest grade you want, but I believe you reap what you sow. Therefore, if you want a certain grade, please visit me during the semester so I can help you get that grade. The last two weeks before the final exam may be too late to earn the grade that you want.

Attendance: Attendance is highly recommended and class participation is encouraged. I firmly believe that learning can be greatly enhanced when you discuss the material.

Academic Integrity: UTA will not tolerate academic dishonesty, which “includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts” (Regents’
Academically dishonest students will be disciplined in accordance with UTA regulations and procedures, which allow for suspension or expulsion from UTA.

Drop Policy: Visit www.uta.edu/catalog/general/academicreg for information on relevant policies.

ADA: UTA is committed to the spirit and letter of the ADA, which requires provision of “reasonable accommodations” to students with disabilities. Students must inform faculty of their need for accommodation and provide authorized documentation. For information regarding diagnostic criteria and policies for obtaining accommodations, visit www.uta.edu/disability or the Office for Students with Disabilities at University Hall Room 102 (272–3364).

Student Support Services Available: UTA supports various programs to help students succeed academically, including learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring academic, personal or social assistance should contact the Office of Student Success Programs at 272–6107.

Blackboard: I will rely on blackboard heavily to post assignments, notes, announcements, and as a means to communicate with you. Check it regularly.

Disclaimer: This syllabus is not a binding contract and may change with notification at any time.