Course Objectives (Or Goals): Macroeconomics is a field of economics - a social science - that deals with problems facing economies and societies as a whole and how these problems affect individuals. In addition to the study of the overall economy, the class will include introductory economic principles and other topics such as: the existence of intergroup disparity in social values and its relationship to alternative policies that affect sub-groups and cultures in the economy, the effect of inflation on different classes, the social and family disruptions caused by unemployment which affects groups unequally, employment and training policies for the disadvantaged, the effect of nondiscrimination laws in the marketplace, income distribution and entitlement programs and their diversity implications, and government policies for growth that target the underclass.

Course Format: The course will include text material as well as outside articles (i.e. Wall Street Journal, etc.), and lecture notes. You are responsible for what is said / discussed in class. If you are absent, you should arrange to get notes from a classmate. This is important! The class will include some emphasis on solving problems therefore your textbook should be brought to class. Without your text there may be days when you are unable to participate as required. Additionally, there will be some time spent discussing various current issues.

Required Text: Economics Today – The Macro View - Miller AW 16E 0132744651

Electronic: My Econ Lab – Online Package   Other: As assigned in class, i.e. – WSJ, Blackboard postings.

Course Outline (or Nature of Course Content)

Chapter 1  The Nature of Economics
Chapter 2  Scarcity and the World of Trade-Offs
Chapter 3  Demand and Supply
Chapter 4  Extensions of Demand And Supply Analysis
Chapter 5  Public Spending and Public Choice
Chapter 6  Funding the Public Sector
Chapter 7  The Macroeconomy: Unemployment, Inflation, and Deflation
Chapter 8  Measuring the Economy’s Performance
Chapter 9  Global Economic Growth and Development
Chapter 10  Real GDP and Price Level in the Long Run
Chapter 11  Classical Keynesian Macro Analyses
Chapter 12  Consumption, Real GDP, and the Multiplier
Chapter 13  Fiscal Policy
Chapter 14  Deficit Spending and the Public Debt
Chapter 15  Money, Banking, and Central Banking
Chapter 16  Domestic and International Dimensions of Monetary Policy
Chapter 32  Comparative Advantage and the Open Economy
Chapter 33  Exchange Rates and the Balance of Payments

Exams: Test format may include multiple choice, T-F, graphing, and / or short answer questions. Scantrons will be required (Form 882-E).

Home Work / Quizzes: Approximately 15 HW and/or Quizzes will be assigned online via MyEconLab with the lowest three grades dropped. The percentage score of the remaining grades will be multiplied by 50 to provide the HW grade.

Pop Quizzes and/or Extra Credit: Either of these may be given in class and will become part of your grade accordingly.

(UTA ID Card Required for all Tests / Exams)

Grading and Methods of Evaluation and TENTATIVE Test Dates:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Points</th>
<th>Date</th>
<th>Chapter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>9/19</td>
<td>(Tentative chapters 1-4)</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
<td>10/12</td>
<td>(Tentative chapters 5, 7-8, 10-11)</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100</td>
<td>11/7</td>
<td>(Tentative chapters 12-13, 15-16)</td>
</tr>
<tr>
<td>Final</td>
<td>120</td>
<td>12/10 (8am)</td>
<td>(Tentative chapters 6, 14, 32-33 = 75% of Final)</td>
</tr>
<tr>
<td>HW / Quizzes</td>
<td>50</td>
<td></td>
<td>(Supply / Demand = 25% of Final)</td>
</tr>
</tbody>
</table>

470 pts (Depending on number of HW/Quizzes) (A = 90-100%  B = 80-89%  C = 68-79%  D = 60-67%  F = Below 60)
Methods that economists use to investigate market outcomes, use and critique alternative theories of the macroeconomy, and develop and communicate alternative explanations or solutions for contemporary social issues such as poverty and unemployment, differentiate and analyze historical evidence (documentary and statistical) and differing points of view, analyze, critically assess, and develop creative solutions to public policy problems such as inflation, and recognize appropriate information sources for data about the state of the economy.

Other Course Objectives and Format: In various ways, the course will incorporate use of the basic intellectual competencies, i.e. -- reading, writing and expression, speaking, listening and absorption of ideas, and critical thinking. Additionally, on a smaller scale, some computer literacy may be beneficial in the research and acquisition of additional information for topic areas appealing to the student or assigned by the instructor.

Electronic Communication Policy: There is NO MAKE-UP should you miss these.

Disclaimer Regarding Syllabus: I reserve the right to make changes to the syllabus as the semester progresses. Students are responsible for being aware of these changes.

Make-up Exam Policy: All students are expected to take the tests at the assigned time (not early or late). If for some reason you must miss a test, you should notify me beforehand. Make-up tests are for extenuating circumstances only. If a make-up is approved by the instructor, it will be given AT THE END OF THE SEMESTER DURING THE WEEK BEFORE FINAL EXAMS AND MAY CONSIST OF ESSAY QUESTIONS.

Attendance Policy: Roll may be taken at each class. Students are expected to attend class. A seating chart may be used. If you regularly miss class, then my assumption is that the class is not very important to you.

Laptop Computer: Any laptops brought to class are to be used strictly for this class. I reserve the right to ask that laptops be turned off if there is any abuse in this area, i.e., surfing the web during class, e-mailing, etc.

E-Mail: E-Mail is to be used for academic purposes. Do not use e-mail to forward jokes or political views. Any harassing or profane e-mail will be reported to campus authorities and is subject to disciplinary action.

Grade Grievances: You have one calendar year from the date the grade is assigned to initiate any grievance. The normal academic channels are department chair, academic dean, and the Provost.

Drop Policy: The instructor is not responsible for dropping you from class if you quit attending! It is the student's responsibility to complete the course or withdraw from the course in accordance with University Regulations. Students are strongly encouraged to verify their grade status before dropping a course after the first withdrawal date. A student who drops a course after the first withdrawal date may receive an "F" in the course if the student is failing at the time the course is dropped. NO DROPS AFTER DROP DATE!

College Policy: Students who have not paid by the census date and are dropped for non-payment cannot receive a grade for the course in any circumstances. Therefore, a student dropped for non-payment who continues to attend the course will not receive a grade for the course. Emergency loans are available to help students pay tuition and fees. Students can apply for emergency loans by going to the Emergency Tuition Loan Distribution Center at E.H. Hereford University Center (near the southwest entrance).

Academic Integrity: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Americans with Disabilities Act: If a student requires an accommodation based on disability, the student should meet with the instructor in his/her office during the first week of the semester. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Electronic Communication Policy: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. Students are responsible for checking their MavMail regularly. Information about activating and using MavMail is available at http://www.uta.edu/ok/emails/. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Bomb Threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.