

**UT-Arlington Mathematics Teacher Preparation Academy
2009-2011 Signature Form**

Participant Agreement

I, the undersigned, understand that the UT-Arlington Mathematics Teacher Preparation Academy (MTPA) program in which I am applying to participate provides two years of professional development in mathematics and mathematics teaching including the opportunity to earn 24 graduate credit hours of the 33-hour Master of Arts in Mathematics degree program, payment of all UTA tuition¹ and fees, books and materials for courses, and some travel and conference support. In return, I hereby commit myself to participation in the program for 2 academic years (2009-2010 & 2010-2011) as well as two summers (6 weeks each of summer 2010 & 2011), including:

- registering for and completing all *eight* program courses (1 each fall, 1 each spring, and 2 each summer);
- attending all class meetings, and completing all required course assignments;
- implementing program objectives in my classroom; and
- participating in all aspects of the Academy, including Learning Academy Seminars.

I also promise to participate in program evaluation activities required by the funding agency, including:

- facilitating visits to my classroom by project personnel for purposes of evaluating the impact of this program (not to evaluate participants);
- allowing descriptions of required course assignments to be used, in the aggregate and names withheld, as documentation of the program's impact; and
- completing all required pre/post-test program evaluation instruments (I understand that these will be used to document the impact of the program and not to assess me personally, and that results will be reported only in the aggregate, and without names attached), once upon entering the program and again upon leaving the program, even if circumstances require me to leave at a different time than originally planned.

In addition, I commit to serving in _____ [fill in name of high-need school district; e.g. FWISD, AISD, DISD, GPISD, Irving ISD or other school district where 50% or more of the students are at-risk] for two years after completing the Academy offerings. I agree to repay my school district's contribution of \$1,000 (if applicable)² should I leave the program at any time prior to the completion period. I also agree to repay the grant for all funds received if I should leave the program at any time, including leaving the school district for a non-high need school district, prior to fulfilling the two-year teaching commitment. The repayment to the grant may be waived only if I accept a teaching position in another Texas public school district determined to be high-needs.

I also assume all responsibility for notifying my employer's mathematics department of my intent to participate in this program, and for completing the process of applying to the UTA Graduate School³, including any application fees and ensuring that transcripts of my prior academic work reach the UTA Graduate School in sufficient time for admission and registration.

Finally, I understand that receiving program benefits is contingent upon my ongoing fulfillment of these responsibilities.

Applicant's name (printed)

Applicant's signature

Date

¹ If applicable, district pays a one time \$1000 fee toward tuition. The remainder of the tuition is paid by the MSTTA program.

² Note that an applicant can elect to pay the one-time fee of \$1,000 if their high-need school district cannot provide these funds. For example, FWISD and AISD have agreed to cover this cost for teachers from their district.

³ Note that most elect "Option 2" for admission which only requires evidence of secondary mathematics certification in lieu of a GRE score.

**UT-Arlington Mathematics Teacher Preparation Academy
2009-2011 Signature Form**

Principal's Agreement

I pledge to support the participation of _____, a mathematics teacher under my supervision, in the 2009-2011 Mathematics Teacher Preparation Academy provided by the University of Texas at Arlington, by facilitating his/her fulfillment of the responsibilities described in the Participant Agreement (q.v.). This support includes:

- supporting the teacher's [avail]ability to participate in courses and Learning Academy Seminars (class meetings are after school on weekdays during the academic year and mornings during the first 6 weeks of summer), and
- supporting the teacher's implementation of program objectives in his/her classrooms.

Principal's name (printed)

Principal's signature

Date