Transforming Education through applied cognitive sciences.

Through transforming educator preparation, creative collaborations, inspiring experiences, UTA College of Applied Educational Sciences will equip tomorrows educational leaders to create, explore and innovate in a 21st century environment.

GOALS

• Accelerate student-learning outcomes by providing evidence-based practice to PK-20 educators and leaders.

• Lead the charge to impact state and federal policy to advance high-quality student learning through critical inquiry imbedded throughout our program curriculums. Creating a PK-20 community that impacts policies that move the profession forward.

• Execute program initiatives to promote diversity (Race, Class, Place, and Gender) of the professional community and enhance the ability to prepare educators who can serve, as well as succeed with learners in a 21st century environment.

• Identify unique ways to expand existing programs that contribute to both the state and federal needs in PK-20.

A Strategic Plan for The College of Applied Educational Sciences (COAES)
Through transforming educator preparation, creative collaborations, inspiring experiences, UTA College of Applied Educational Sciences will equip tomorrows educational leaders to create, explore and innovate in a 21st century environment.

**Goal 1** – Accelerate student learning outcomes by providing evidence based practice to PK-20 educators and leaders.

**Objective 1** – Maintain a commitment to excellence in teaching and curricular innovation and flexibility to reflect best practices; local, national, and global needs; and disciplinary evolution.

**Strategy 1** – Develop programs that encourage collaborative and interdisciplinary curricula both for course offerings and degree programs as well as formalized internships, civic engagement and academic exchanges outside the university.

**Strategy 2** – Continue regularly consultation with internal (such as faculty, staff, students) and external partners (such as friends, donors, alumni, employers, local community) on curriculum design and revision.

**Strategy 3** – Support and emphasize undergraduate research, discovery, scholarship and creative activities.

**Objective 2** – Maintain a commitment to timely and clear paths to graduation.

**Strategy 1** – Maximize student access to courses and faculty through efficient scheduling and delivery.

**Strategy 2** – Provide flexible and innovative mechanisms for course delivery.

**Strategy 3** – Streamline access to and availability of innovative classroom technology.

**Strategy 4** – Provide all students with clear paths to timely completion, while maintaining high academic rigor, accessible support programs, excellence in advising, quality faculty teaching and effective supplemental instruction.

**Strategy 5** – Continue to recruit and retain increasingly higher achieving students.

- **Goal 2** – Lead the charge to impact state and federal policy to advance high-quality student learning through critical inquiry imbedded throughout our program curriculums. Creating a PK-20 community that impacts policies that move the profession forward.

**Objective 1** – Strengthen UT Arlington’s research, discovery, scholarship and creative activity.
Strategy 1 – Identify, support and focus areas of excellence and new frontiers in research, particularly multi-, cross-, and inter-disciplinary research and creative activities.

Strategy 2 – Identify and develop high priority and impact research/creative areas of current or potential excellence at both the University-wide level and within individual units.

Strategy 3 – Promote the pursuit of grant applications to prestigious national and international funding agencies by incentivizing faculty and providing support services.

Strategy 4 – Develop and expand doctoral programs in COAES

Strategy 5 – Recruit, retain and support excellent faculty members who are either leaders or potential leaders in their field and are aligned with COAES’s identified areas of excellence in scholarship.

Strategy 6 – Commit to policies that allow faculty engaged in research, discovery, scholarship or creative activities more flexibility to conduct and disseminate their work through release time and differential teaching and service assignments.

Goal 3 – Execute program initiatives to promote diversity of the professional community and enhance the ability to prepare educators who can serve, as well as succeed with learners in a 21st century environment.

Objective 1 – Recruit and retain a diverse student body.

   Strategy 1 – Assess and benchmark COAES’s student population with attention to international groups and modify support as needed to promote recruitment and retention.

Objective 2 – Recruit and retain diverse faculty and administration.

   Strategy 1 – Develop diversity benchmarks and policies, systems, and programs for achieving such benchmarks.

Goal 4 - Identify unique ways to grow existing programs that contribute to both the state and federal needs in PK-20.

Objective 1 – Identify and implement entrepreneurial/privatization opportunities in existing programs.
Strategy 1 – Package existing distance education offerings for online and face-to-face certificate/continuing education offerings.

Objective 2 – seek new program opportunities for entrepreneurial/privatization.

Strategy 1 – Package new offerings for online certificate and face-to-face certificate/continuing education offerings.