

“Understanding the Effects of Violent Video Games on Violent Crime”

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ABSTRACT: Psychological studies predominately find a positive relationship between violent video game play and aggression. However, these studies cannot account for either aggressive effects of alternative activities video game playing substitutes for or the possible selection of relatively violent people into playing violent video games. That is, they lack external validity. We investigate the relationship between the prevalence of violent video games and violent crimes. Our results are consistent with two opposing effects. First, they support the behavioral effects as in the psychological studies. Second, they suggest a larger voluntary incapacitation effect in which playing either violent or non-violent games decrease crimes. Overall, violent video games lead to decreases in violent crime.

JEL Codes: D08, K14, L86

Keywords: Video Games, Violence, Crime

“Understanding the Effects of Violent Video Games on Violent Crime”

A: “*So they finally killed Bin Laden.*”

B: “*Amazing what the Americans can do when the PlayStation network is down.*”

Internet Meme

1. Introduction

From the sensational crime stories of the 19th century (Comstock and Buckley 1883), to the garish comic books of the early 20th century, (Hadju 2009), to today’s violent video games, Americans have made efforts to reduce children’s access to violent media because of concerns over their social costs. These concerns may not be unfounded as numerous studies purport to find that violent media of all sorts, including games, can cause increases in measured aggression. Aided in part by mounting evidence that violent video game play cause aggression, states have passed legislation criminalizing the distribution of violent video games to minors.¹

The research is not clear on how large the increase in aggression caused by these games. Craig Anderson, a long-time researcher in the effect of violent media on aggression has contended that “one possible contributing factor [to the Columbine High School killings was the shooters’ habits of playing] violent video games. [The shooters] enjoyed playing the bloody shoot-`em-up video game Doom, a game licensed by the U.S. Army to train soldiers to effectively kill” (quoted in Kutner and Olson 2009).²

¹ In 2010, California passed a law making it a punishable offense for a distributor to sell a banned violent video to a minor. The US Supreme Court struck down this law in June, 2011.

² In the opening paragraph of his literature review, Anderson (2004) suggested violent video games were responsible for the recent wave of school shootings since the late 1990s.

If violent video games can be shown to cause violence, then laws aimed at reducing access may benefit society at large. Yet to date, though there is ample evidence that violent video games cause aggression in a laboratory setting, laboratory stings cannot address issues of selection or incapacitation. Ward (2010) shows that adolescents who are otherwise predisposed to violence tend to select into video game play. Dahl and Dellavegna (2009) suggest that violent movies incapacitate violent crime offenders. Likewise, since the hours it takes to "beat the game" substitute for some other activity, a complete analysis of video game effects must consider the opportunity cost of this time. Violence may fall because violent people are attracted to violent games and because gamers engaged in virtual violence are not simultaneously engaged in actual violence.

To date, there is no evidence that violent video games cause violence or crime. In fact, two recently published studies analyzed the effect of violent media (movies and video game stores) on crime, and found increased exposure may have caused crime rates to *decrease* (Dahl and Dellavegna 2009; Ward 2011). These studies, unlike the laboratory studies, were conducted with observational data, which poses unique scientific challenge to establishing causality. However, since laboratory studies have never shown that video game violence causes *crime* or *violence*, despite researchers out-of-sample predictions (Anderson 2004), observational studies may be the only ethical and practical way to test for such a causal effect.

To many in this field, it is logical to assume that if exposure to violent media causes aggression in the lab, it will therefore cause aggression when exposure occurs non-randomly outside the laboratory. Psychologists have adapted the general aggression model, or GAM, to the video game setting (Bushman and Anderson, 2002 and Anderson and Bushman, 2002). GAM hypothesizes that violent media, including violent video games, increases a person's aggressive tendencies through a process of social learning that occurs simultaneous to the exposure itself. Violent media causes the person to mistakenly develop certain scripts, or rules

of thumb, that are used to interpret social situations both before they occur, as well as afterwards. GAM posits, in other words, that violent video games cause aggression by biasing individuals towards forming incorrect beliefs about relative danger that they are in. Perception biases towards hostility, therefore, can in turn cause the person to respond in either a “fight or flight” fashion. It may also permanently alter a person’s point of view, creating an aggressive personality as an outcome (Bushman and Anderson 2002). A variant of the “rational addiction” model (Becker and Murphy 1988) may be a fair representation of GAM. The key insight for GAM is that consumption of a good in one period not only affects current utility directly but, through a capital stock accumulation mechanism, it also affects future utility indirectly.

The opportunity cost of playing a video game is not just pecuniary but also includes lost time. In fact, for many gamers, the value of the time spent playing a game may be worth much more than the pecuniary cost of the game. This time spent gaming cannot be spent on other activities, legitimate or otherwise, if time use is rival in consumption. The substitution patterns from video games may derive more from time use effects than from pecuniary costs (Becker, 1965). Evidence for video games having a time use component can be found in Stinebrickner and Stinebrickner (2008). The authors identified a causal effect of studying on academic performance by utilizing the random assignment of college students to roommates with a video game console, relative to the counterfactual, which caused students to study less often, and in turn, to perform worse in school

In this paper, we argue that since laboratory experiments have not examined the *time use* effects of video games, which *incapacitate* violent activity by drawing individual gamers into extended gameplay, laboratory studies may be poor predictors of the net effects of violent video games in society. Consequently, they overstate the importance of video game induced aggression as a social cost. We argue that since both aggression and time use are a

consequence of playing violent video games, then the policy relevance of violent video game regulation depends critically on the degree to which the one outweighs the other. If, as we find in our study, the time use effect of violent video games reduces crime by more than the aggression effects increase it, then the case for regulatory intervention becomes weaker. While some early work has been done on the long-term effects of video game play, nearly all the laboratory evidence that currently exists has only uncovered very short-term effects, which is when time use effects could be the most important.³

As with Dahl and Dellavegna (2009) and Ward (2011), we use a proxy for individuals' exposure to violent video games – the volume of sales of violent video games in a week among the top 50 best-selling video games from 2005-2008 – and relate it to a marker for violent behaviors – weekly aggregate violent crime incidents from the National Incident Based Reporting System (NIBRS). Using time series modeling, as well as an instrumental variables approach, we estimate the effect of an increased weekly volume of violent video game sales on the number of criminal incidents recorded to law enforcement over the subsequent weeks and find that increased violent video games are associated with *decreases* in crime rates, similar to Dahl and Dellavegna (2009) and Ward (2011).

One advantage of our approach is that we can attempt to disentangle the separate effects of both a behavioral change toward more aggression and incapacitation due to time use. Our results provide some support for the psychological finding that, absent incapacitation, violent video games lead to more aggression as measured by violent crimes. However, our results also suggest that this is dominated by possible incapacitation and selection effects leading to a net reduction in violent crimes. This approach can help guide

³ In Anderson (2004), the author notes the glaring omission of longitudinal studies of effects of violent video games on aggression in his conclusions on the state of the research, calling for more studies aimed at investigating the long-term effects. If nothing else, though, this makes our point that the abundance of evidence that we know does exist only speaks to short-term effects of violent video games on aggression, which is the purpose of this study here.

investigators to develop more holistic research designs, such as field experimentation and other quasi-experimental methodologies, to determine whether the net social costs of violent games are non-trivial. The main shortcoming of our approach is due to the limitations of our data on game sales. Unfortunately, the industry does not report cross-sectional variation in game sales – only the national weekly sales of the top 50 highest grossing games are available. As a result, our paper follows a methodology similar to Dahl and Dellavegna (2009), who estimated the impact of violent movies, proxied by daily ticket sales, on crime using only time series methods.

The paper is structured as follows: the second section our data and methodology. The third presents and discusses our results. We conclude with a brief discussion of the implications for public policy.

III. Data and Methodology

Randomized assignment of a treatment with comparison groups used to make comparative counterfactuals is widely considered the “gold standard” in the social sciences (Fisher 1935; Campbell and Stanley 1963; Rosenbaum 2002). Yet, it is widely known that experimentalism may fail to identify true causal effects for a variety of reasons (Berk 2005; Deaton, 2010; Heckman and Urzua, 2010; Imbens 2010). While others have noted the failure of researchers in this literature to satisfy the rigorous conditions for establishing causality (Ferguson and Kilburn 2008; Olson and Kuttner 2009) our study will focus on a separate statistical challenge not mentioned in these earlier studies: the challenge of internal versus external validity.

Finding of a positive effect of violent games on aggression does not therefore mean that violent video games play will cause crime if the incapacitation effects from time use

swamp the marginal increase in aggression in the person. By design, laboratory studies – both by ignoring alternative time use and by treating both treatment and control groups with this separate effect – cannot be used to guide researchers as to what expect outside the lab. In this sense, the studies have *internal* validity, but may not have *external* validity on the incidence of socially costly aggression from violent video game play (Campbell and Stanley 1963). Quasi-experimental methods, such as panel econometric methods, regression discontinuity and instrumental variables, as well as field experimentation (Harrison and List 2004; Angrist 2006) may be more suitable estimating the social costs of violent video games since they allow for the estimation of all known and unknown theoretical mechanisms. In this section, we explain our research design and the data used to overcome some of the limitations of a purely experimental methodology.

A. Empirical Methodology

The models of video game violence suggest that the effect of violent video game play on crime will depend on whether a sizable stock of aggressive tendencies accumulates and on the games' time use intensities.

Since the theoretical predictions are ambiguous and the policy relevance of the laboratory studies is unclear, empirical work outside of a laboratory context is warranted. However, without experimental data, causal inference is problematic. Correlations between video game play and crime may or may not reflect a causal relationship if the unobserved determinants of crime are correlated with the determinants of video game play. For instance, bad weather such as rain or heavy snow which causes individuals to remain at home would both increase the likelihood of playing video games and decrease the returns to crime through higher chances of finding a resident at home. Hence, negative correlations between crime and violent video game play could purely be a consequence of omitted variable bias. Similarly, video game publishers could strategically release violent video games during periods of time

when gamers have a lower value of time. But a low opportunity cost of time would affect both video game sales and crime. For example, both video game sales and the crime rate increase during summer when most teenagers are out of school..

One solution to omitted variable bias when there is time-variant heterogeneity is to employ instrumental variables (IVs). The researcher must have instruments that are strongly correlated with individual game play but uncorrelated with the determinants of crime. This approach exploits exogenous variation in video game play that is not due merely to changes in the determinants of crime providing greater assurance that the estimated effect is causal. We use the ratings of video games by a video games rating agency as IVs. Our IV strategy exploits the variation in game sales correlated only with the variation in quality, and thus is mostly free of variation due to factors related to crime.

Zhu and Zhang (2010) show that consumer reviews of video games are positively related to game sales. Ratings are valuable pieces of information for video games because games are complex experience goods for which gamers cannot know their preferences without playing. Our data on professional ratings contain rich information that communicates the kinds of information that gamers value in forecasting their beliefs about the game, and as beliefs and anticipation are drivers of the game sales, we would expect these rating institutions to play important roles in forming consumer prior beliefs about the game and therefore their purchases. But we also have some evidence from other industries that would suggest scores would independently cause purchases to rise, independent of the unobserved factors that cause expert opinion and purchases to be highly correlated. Reinstein and Snyder (2005) used exogenous variation in Siskel and Ebert movie ratings due to disruptions in their pair's reviewing to determine a causal effect on movie demand. More recently, Hilger Rafert and Villas-Boas (2010) found that randomly assigned expert scores on bottles of wine in a retail grocery store caused an increase in sales for the higher rated, but less expensive, wines.

While these studies do not confirm that there are exogenous forces in video game ratings that drive consumer purchases, they are suggestive.

We begin by estimating a standard multivariate regression model of the incidence of various crimes as functions of, among other controls, the prevalence of non-violent and violent video games. Our outcome variables of interest, C_t , are the total number of reported criminal incidents in week t as well as the number of such incidents that are classified as violent. While one might interpret any criminal incident as reflecting some level of aggression, we interpret violent crimes as reflecting more aggression. While the dataset we use documents criminal offenses on a daily basis, since the video game sales data are available only on a weekly basis, we aggregate crimes into weekly measures to focus on same-week exposure. Accordingly, we employ a simple least squares estimator so as to more easily instrument for video game exposure.⁶

Our main explanatory variables are aggregated current and lagged values of weekly sales volumes for both non-violent and violent video games. Video games appear to depreciate quickly with use. This may be because new games are played intensively for a few weeks after purchase and are not replaced with a new game until after some diminishing returns have been reached, or it may suggest that firms typically stagger the release dates of games. We measure the cumulative effect of games with the sales volume of the current week's sales, along with the various lags of previous weeks' sales, so as to capture the effect of higher volume of gameplay with an unknown time lag to trigger crime.

Our benchmark specification is:

$$\ln(C_t) = \sum_{\tau} \beta_v^{\tau} L^{\tau} [\ln(G_{t-\tau}^v)] + \sum_{\tau} \beta_{nv}^{\tau} L^{\tau} [\ln(G_{t-\tau}^{nv})] + \beta_t trend_t + \beta_m month_t + \varepsilon_t,$$

where L^{τ} is the lag operator of length τ . The number of crime incidents depends on the exposure to violent video games G_t^v and non-violent games G_t^{nv} . The sum over τ of β_v^{τ} can be

⁶ Our empirical methodology is in large part based on Dellavegna and Dahl's (2008) study of the effect of movie violence on crime.

interpreted as the cumulative percentage increase over the τ weeks in criminal incidents for each percent increase in violent video games sold in week t while the similar sum for β_{nv}^τ can be similarly interpreted for non-violent video games. The trend and month dummies attempt to account for secular increases and seasonality in video game purchases. The identification of the parameters is based on the time-series variation in the style of violence in the video games. Again, we instrument for both types of games using average quality ratings of the games on the market that week.

The measured effect from this specification can represent a confluence of multiple effects. It is possible for there to be a positive behavioral effect, as found in the laboratory, and a negative voluntary incapacitation effect. This specification will typically only measure the net effect. However, it may be possible to disentangle the behavioral effects from the incapacitation effect from the estimated cumulative effects from non-violent and violent games. Both should incorporate incapacitation effects but only the former will include a behavioral effect toward aggression. The difference between the two provides an estimate of a pure aggression effect.

Besides the benchmark specification we employ two additional specifications as robustness checks. These specifications identify specific segments of the population and locations where we expect a differential a gaming-to-violence link, e.g. crimes committed by teens and young adults and those committed at high school and college campuses. For each crime incident, NIRBS provides information on the age of the offender and on the location of the incident. In the first robustness check, we select a sun-sample of offenders aged between 15 and 30 years and compare these results to the results obtained from a sub-sample of offenders who are 35 to 50 years old. In our second check, we extend our estimation procedure to compare the effects on the number of incidents reported on school campuses to the number committed at other locations.

B. Video Game Sales Data

Our treatment variables for video game play are derived from the volume of video game unit sales data from VGChartz⁷. Beginning consistently in 2005, this site has provided unit sales volume information for each of the top 50 selling video console based games each week. Among other information, volumes are reported worldwide as well as for several geographical areas including USA, Japan, Europe, Middle East, Africa or Asia. In our sample period 2005 to 2008 the VGChartz dataset contains 1,091 different titles over the 208 weeks for the US with some of these titles being the same game for different gaming consoles. In sum, the games are provided from 47 different publishers and designed for nine different gaming consoles. While VGChartz includes the top 50 selling games each week, it only covers a portion of all sales in the US video game market. A game's week of release is almost always its top selling week. Figure 1 indicates that most games stay in the top 50 for only a few weeks. Moreover, as Figure 2 indicates, the top selling games sell much more than even the lower ranked top 50 games. These features suggest that there is considerable week-to-week variation in the games, and the types of games, being played. According to the Entertainment Software Association (ESA)⁸ VGChartz account for about one-quarter of all units in 2005 (ESA Annual Report, 2010). The ESA also includes sales of non-console based games such as computer and smartphone games. Still, this fraction rises to almost one-half in 2008.

Our measure of violent videogame content stems from the Entertainment Software Rating Board (ESRB).⁹ This non-profit body independently assigns a technical rating (E, E10, T, M, and A) which defines the audience the game is appropriate for where E classifies games for everybody, E10 for everyone aged 10 and up, T for teens, M games for a mature audience, and A for adult content. In addition, ESRB provides detailed description of the content in each

⁷ <http://www.vgchartz.com/>

⁸ <http://www.theesa.com> – The reported numbers from ESA also include games for personal computers which amount to about 10 percent of the market each year and are intentionally not included in VGChartz.

⁹ <http://www.esrb.org>

game on which the rating was made, including the style of violence, e. g. language, violence, or adult themes. For all of the 1,091 titles in our sample we collected the appropriate ESRB-rating and all content descriptors. Based on this content information we identify 762 non-violent and 329 violent games, of which 105 titles are described as intensely violent. Almost all violent games are rated T or M. All intensely violent games are rated M. Since most of the policy concern stems from these intensely violent games, these are the games we concentrate on.¹⁰ Merging both data sources together we can construct measures of the aggregate unit sales of non-violent and intensely violent video games for each week. The weekly sales are pictured in Figure 3 for all games and for intensely violent games. Overall, the two graphs follow a similar pattern with a peak around the Christmas gift purchasing period. In the mid of 2008, however, the intense violent games seem to account for almost all sales of the violent games.

As argued above the prevalence of video games in a week is not randomly distributed over the sample and therefore may be endogenous. For instance, if changing economic conditions that caused a rise in unemployment, and in turn crime rates, may also have caused leisure activities like video games to rise, then we might observe positive correlations between video game play and crime that is driven purely by these changing economic factors (Raphael and Winter-Ebmer 2001; Gould, Weinberg and Mustard 2002). We address the potential endogeneity of video games with instrumental variables using expert review of each title as an instrument for purchases.

Our expert review data comes from the GameSpot website.¹¹ GameSpot provides news, reviews, previews, downloads and other information for video games. Launched in May 1996 GameSpot's main page has links to the latest news, reviews, previews and portals

¹⁰ We have also performed our analysis for the broader "violent" and "intensely violent" definition of a violent game. Qualitatively, all of our general results described below hold however parameter estimates are smaller (in absolute value terms) and are less precisely estimated.

¹¹ <http://www.gamespot.com>

for all current platforms. It also includes a list of the most popular games on the site and a search engine for users to track down games of interest. The GameSpot staff reviewed all but a handful of the games in our sample and rated the quality of the titles on a scale from 1 to 10 with 10 being the best possible rank. These so-called GameSpot-scores assigned to each game are intended to provide an at-a-glance sense of the overall quality of the game. The overall rating is based on evaluations of graphics, sound, gameplay, replay value and reviewer's tilt. A possible issue with this measure is that GameSpot changed the rating system in mid of 2007 to employ guidelines and a philosophy focusing more on a prospective customer rather than a hardcore-fan that the reviewers had focused on before. Nevertheless, the five mentioned aspects are essential parts of a game that are still reviewed in detail by a GameSpot reviewer but will not get an aspect-specific rating score anymore. We do not consider this change in the GameSpot focus to noticeably affect the overall GameSpot-score.

We expect the quality rating of the games to be positively correlated with their sales as better-rated games usually are more highly demanded. It is possible that some games have the opposite relationship if they are based on a popular tie-in from a movie, e. g. *Harry Potter*, or sequels, e. g. the *Final Fantasy* series. Developers know that these games will sell well due to their popular tie-in which may lower the returns to investment in game quality. However, in table 2 we show that, a game title's weekly sales are positively related to the Game Spot score for games of different violence profiles.

C. *Crime Data*

For our measure of weekly crime, we used the National Incident Based Reporting System (NIBRS). NIBRS is a federal data collection program begun by the Bureau of Justice Statistics in 1991 for gathering and distributing detailed information on criminal incidents for participating jurisdictions and agencies. Participating agencies and states submit detailed information about criminal incidents not contained in other data sets, such as the Uniform Crime Reports. For instance, whereas the Uniform Crime Reports contain information on all

arrests and cleared offenses for the eight Index crimes, NIBRS consists of individual incident records for all eight index crimes and the 38 other offenses (Part II offenses) at the calendar date and hourly level (Rantala and Edwards 2001). A potential drawback of NIBRS is that many law enforcement agencies do not participate. [Need a sentence or two here Scott] We aggregate across only the jurisdictions that participated during each of our sample years. Because of the detailed information about the incident, including the precise time and date of the incident, economists such as Dahl and Dellavegna (2009), Card and Dahl (2009), Jacob and Moretti (2003) and Lefgren, Jacobs and Moretti (2007) have used it for event studies. In our case, we exploit detailed information about the age of offenders and the crime's location – on school campuses or not – for our robustness checks.

Crimes follow a seasonal pattern. Figure 4 indicates a consistent pattern of gradual increases in both violent and non-violent crimes from winter to summer. Our method was developed to account for seasonality in both of our main variables of interest crime and games. Much of the seasonality in crimes is believed to be due to weather while seasonality in games is likely due to holiday gift giving (Lefgren, Jacobs and Moretti 2007). Failure to address this will likely lead to spurious correlations. As indicated above, we accommodate this in two ways. First, month dummy variables should capture much of the seasonality. Second, using Game Spot scores as IVs should isolate the variation in game sales due to game quality.

Our final sample includes 208 weekly observations on video games sales and crimes from early 2005 through 2008. However, eight observations are excluded from final regressions because of the use of lagged video game sales. Table 3 reports basic descriptive statistics for our sample.

IV. Results

A. Basic Results

Our basic regression results are presented in Tables 4 and 5. Table 4 reports estimates of specifications for various lags of the effect video games sales on all crimes. Video games are separated between those that the ESRB rated as “intensely violent” and those that are not. Recall that the lesser rating of merely “violent” does not warrant an ESRB rating of “M.”¹² Control variables include month dummies to capture seasonality and a time trend to capture any secular trend. The columns from left to right add more lags of video games to the specification so as to measure possible inter-temporal effects of game purchases in one week affecting crime in subsequent weeks through continued play. Finally, each regression employs a 2SLS estimator with the same set of current and eight lags of Game Spot scores averaged over intensely violent games and over games that are not intensely violent. Since the specifications are over-identified, we test for possible endogeneity of the instrument set. As expected, in all cases, we fail to reject the exogeneity of Game Spot scores with respect to the level of crime.¹³

The estimated effect of video games sales in any single week is small. Most individual coefficient estimates are negative but few are significantly different from zero. It appears that lags of up to five weeks of video game sales may be associated with current crime. It is not clear from this table whether violent games have a different effect from those that are not violent. For ease of comparison, we report the sum of the coefficients for various lags for both in the top panel of Table 6 to calculate the cumulative effect of a change in video games over time. Here it becomes clearer that video games are estimated to have an overall negative effect on crime for specifications that include from two to six lags. That is, both violent and non-violent games are associated with reductions in crimes. However, the effect is small. Since our specification is double log, these estimates can be interpreted as elasticities with

¹² Unreported regressions comparing games that are either “intensely violent” or “violent” versus all other games generally yield much less precisely estimated parameters.

¹³ Estimates assuming that game sales are exogenously determined typically generated smaller (in absolute value terms) and much less precisely estimated coefficients.

values of up to -0.025 for non-violent games and -0.010 for violent games. These estimates suggest that, over all the mechanisms through which videogame play can affect crime, the net effect is to reduce crime.

As mentioned above, these estimates may also allow us to make some inferences that distinguish between potential mechanisms. While both violent and non-violent games are hypothesized to have incapacitation effects, only violent games are hypothesized to alter behaviors. Indeed, the top panel of Table 6 indicates that the difference in effects between violent and non-violent games is for violent games to reduce crime by a smaller amount and that this difference is statistically significant for specifications that include between one and five lags. Moreover, it is possible that the incapacitation effect for violent games is greater than for non-violent games, though we cannot test this hypothesis. If so, the difference of these estimates may represent a downwardly biased estimate of a behavioral effect. This provides some support for the laboratory findings of a reinforcing behavioral effect that partially counterbalances the incapacitation effect.

Table 5 repeats these specifications where the dependent variable is now the log of violent crimes. By doing so, we focus on criminal acts that clearly entail an element of aggression. Again, we include various lags for the effects of video games and, again, more individual estimates are negative than positive but few are significantly different from zero. The bottom panel of Table 6 reports the aggregation of the lagged video game coefficients to calculate the cumulative effects. From this panel we usually find an overall negative effect of video games on the number of violent criminal incidents. These estimates are quite similar to those for all crimes in upper panel of this table. If anything, these parameter estimates are slightly larger (in absolute value terms) and aggregations with more specifications yield results significantly different from zero. These estimates indicate that both violent and non-

violent video game play is generally associated with reductions in the number of violent crimes.

The test for a difference in the effects for violent and non-violent games may be more informative. There are no known previously hypothesized mechanisms through which non-violent games would affect violent crimes. We propose that the appropriate test for violent video games affecting violent behavior is the difference in these effects by game type. In this case, the marginal effect of violent video games, relative to non-violent games, is to increase violent crimes. Decomposing the two effects suggests that a one hundred percent increase in violent video game sales implies an incapacitation effect reducing violent crime by as much as 2.6% and an aggression effect increasing violent crimes by as much as 1.5%.

B. Age of Offender Results

A potential robustness check is to examine the effects of video games on criminal offenders by age of offender. While the age profile of video game players is increasing, video games are still primarily played by children, teens and younger adults. For most offenses, the NIBRS data records information on the age of the offenders for an incident. We separately examine the effects of video game sales on offenders aged 15-30, the prime video game playing population, versus those 35-50, a population for which video game play is not as popular. If our basic results were spurious and did not reflect any direct link between video game play and criminal acts, we would have no reason to expect a differential effect by age group. In contrast, under our hypotheses, we would expect larger effects for the younger group.

Table 7 reports cumulative estimates for both these younger and older groups. The specifications are otherwise identical to those reported in Table 4. However, rather than report the individual estimates as in Tables 4 and 5, we report the estimated sums over all lags as in

Table 6. As before, specifications with lags from between two and five achieve some level of statistical significance for both the young and the old. The estimated effects of both violent and non-violent video games are both negative, as before. And, as before, violent video games decrease crime by less than do non-violent video games. That is, there are few, if any, qualitative differences across the two groups.

Table 8 reports cumulative estimates where the dependent variable is violent crimes, for both these younger and older groups. The specifications are otherwise identical to those reported in Table 5 and again we report the estimated sum of effects over all lags as in Table 6. Now, there are noticeable differences across the two groups. None of the estimates for the older group approach traditional levels of statistical significance. In contrast, the estimates for the younger group are generally larger (in absolute value) and many are statistically significant. In addition, the differences in estimates between violent and nonviolent games are often statistically significant. We again find that, for the younger group, non-violent games, as well as violent games, reduce the number of violent crimes. In these specifications, the measured by the difference between the coefficients in the two rows which is about 0.06. Thus, this is evidence that the behavioral effect of violent video games on violent behavior is found only within the younger population that tends to play video games more intensively.

C. On Campus Results

Another potential robustness check is to distinguish between crimes committed at schools and colleges and those committed elsewhere. Schools and colleges tend to aggregate people who are of video game playing age. The NIBRS data record the location of each incident as a categorical variable where one possible choice out of eleven is “school or college campus.” One advantage of this variable over the age of offender variable is that it is recorded for all incidents while the age of offender can be missing if no one witnessed the incident in progress. One disadvantage is that crimes committed at schools and colleges need not be

committed by a member of the younger video game playing demographic, though most are. Perhaps a bigger problem is that many of the younger video game playing population commit crimes away from schools. Finally, since such a small number of crimes are committed on campus, we may lose statistical power for that sub-sample while the off-campus sub-sample will be quite similar to the overall sample.

Table 9 reports cumulative estimates for both crimes committed on campuses and those committed off-campus. The specifications are otherwise identical to those reported in Table 4 but we report the estimated cumulative effect over all lags as in Table 6. As before, specifications with lags from between two and five achieve some level of statistical significance for both the young and the old. The pattern of estimated effects for both violent and non-violent video games is similar to before except that they are much larger for the on-campus sample than off-campus sample. In the lower panel, the estimates are qualitatively similar to the base results in Table 6. However, the upper panel estimates are about five times larger. Other than the difference in magnitudes, the pattern of effects on-campus is unchanged. There is still a negative effect for non-violent video games in columns 2-5 that we interpret as an incapacitation effect. The estimated effect for violent video games is statistically significantly smaller (in absolute value) and we interpret the difference as a possible estimate of a behavioral effect of violent video games on crime for this sub-sample.

Table 10 reports cumulative estimates where the dependent variable is the number of violent crimes, for both crimes on and off campus. The specifications are otherwise identical to those reported in Table 2 and again we report the estimated sum of effects over all lags as in Table 6. In this case, fewer effects are estimated to be significantly different from zero. However, the pattern is similar to those for all crimes in table 9. The magnitudes are about five times larger for the on-campus sub-sample relative to the off-campus sub-sample. As

expected, the off-campus results are more similar our basic results reported in the bottom panel of Table 6.

V. Conclusion

Content regulation of the video game industry is usually predicated on the notion that the industry has large and negative social costs through games' effect on aggression. Many researchers have argued that these games may also have caused extreme violence, such as school shootings, because laboratory evidence has found an abundance of evidence linking gameplay to aggression. Yet few studies before this one had examined the impact of these games on crime, with the exception of Ward (2011) and Dahl and Dellavegna (2009). Consistent with these studies, we find that the social costs of violent video games may be considerably lower, or even non-existent, once one incorporates the time use effect into analysis.

These analyses are suggestive of the hypothesis that violent video games, like all video games, paradoxically may reduce violence while increasing the aggressiveness of individuals by simply shifting these individuals out of alternative activities where crime is more likely to occur. Insofar as our findings suggest that the operating mechanism by which violent gameplay causes crime to fall is the *gameplay* itself, and not the violence, then regulations should be carefully designed so as to avoid inadvertently reducing the time intensity, or the appeal, of video games.

Our findings also suggest unique challenges to game regulations. Because GAM proposes that the individual playing violent video games is developing, accidentally, a biased hermeneutic towards people wherein they believe they are in danger, then the decrease in violent outcomes that we observe in our study – the incapacitation effect from time use – may

be masking the long-run harm to society if these violent behaviors are developing within gamers. This suggests that regulation aimed at reducing violent imagery and content in games could in the long-run reduce the aggression capital stock among gamers, but potentially also cause crime to increase in the short-run if the marginal player is being drawn out of violent activities. This may be too costly a tradeoff, and may not pass any cost-benefit test. But another possibility is that individuals who play games could be regularly taught to recognize these errors in their framing of situations, which theoretically would reduce the aggressive capital and thus reduce any negative outcome that is determined by the amount of aggression the person has built up, without losing the short-run gains from crime reduction.

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Figure 1

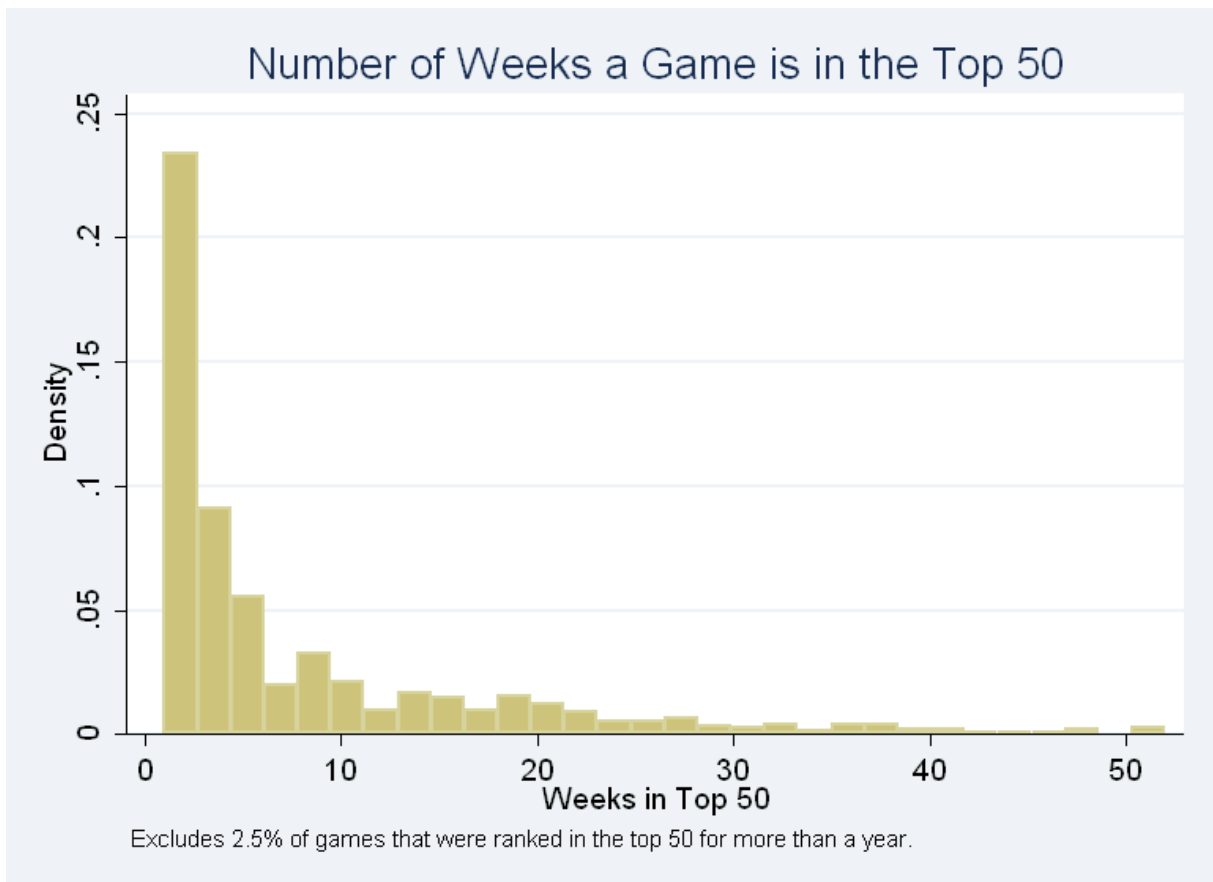


Figure 2

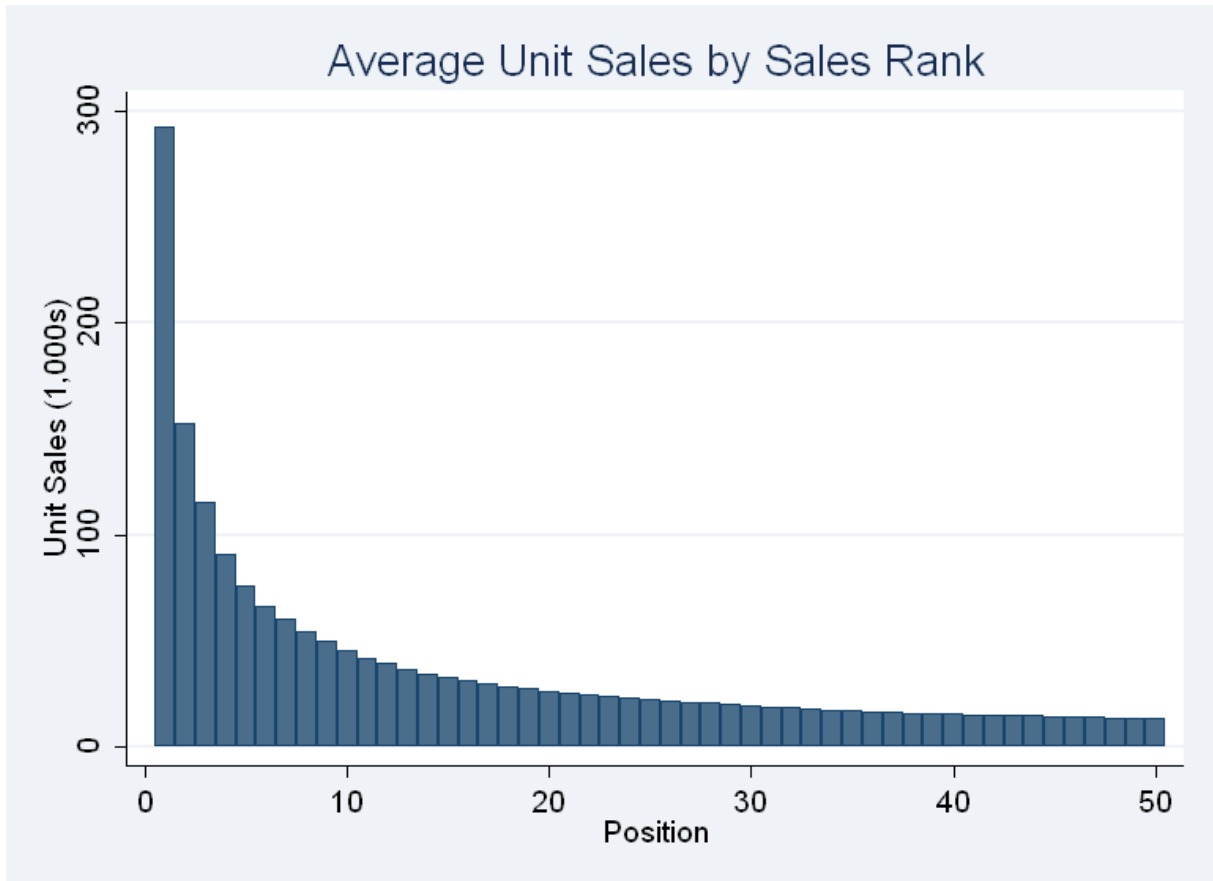


Figure 3

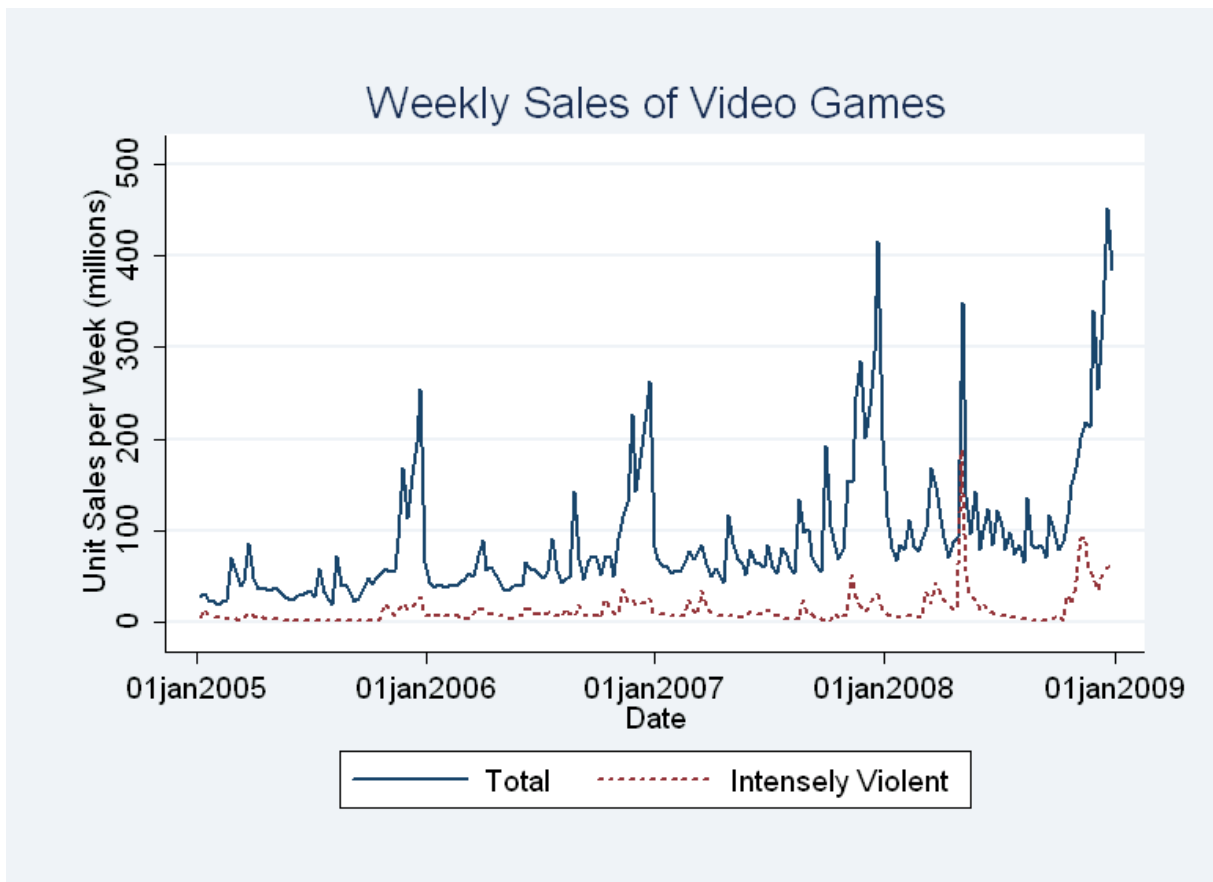


Figure 4

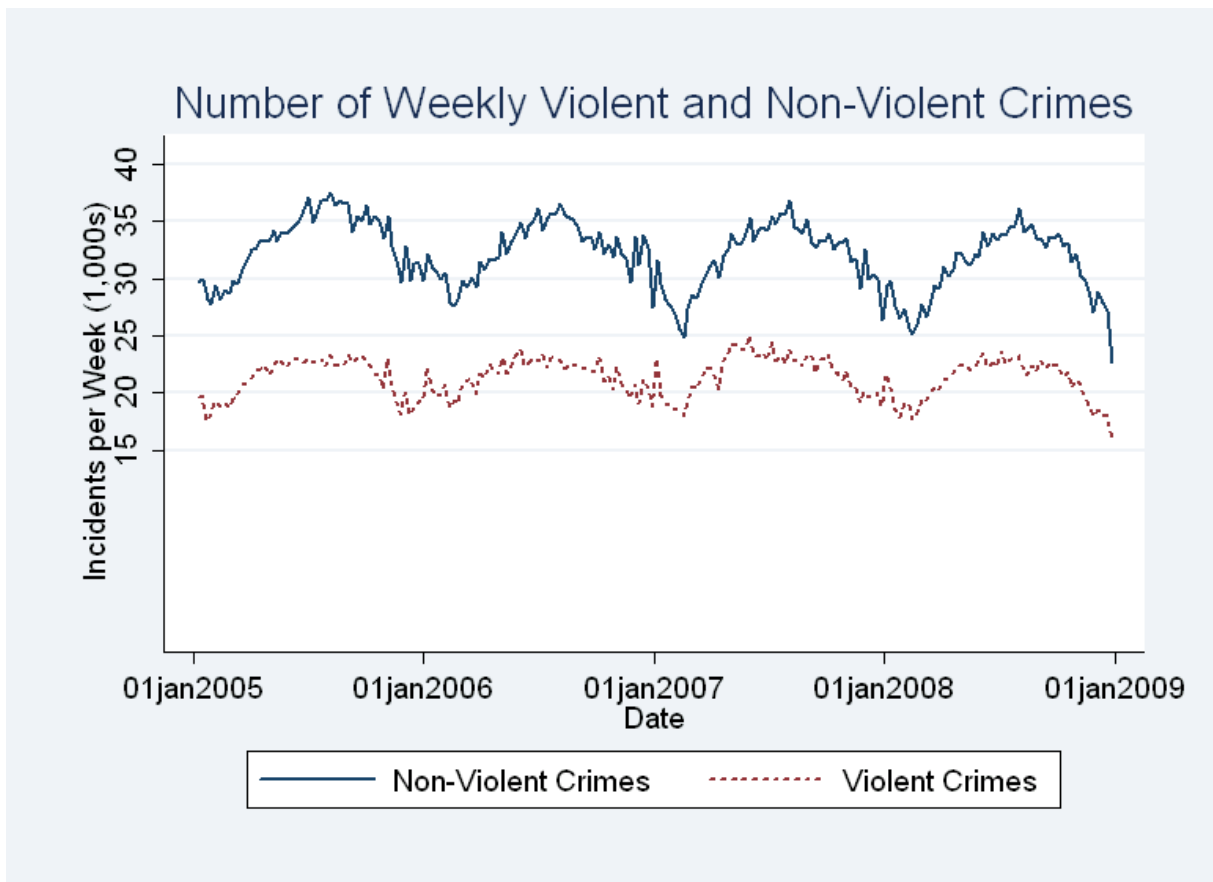


Table 1

Unit Sales of Video Games (millions) from VGChartz and ESA

Year	VGChartz	ESA	Pct
2005	56.7	240.7	23.6%
2006	76.2	267.8	28.5%
2007	107.0	298.2	35.9%
2008	141.3	273.5	51.7%

VGChartz from authors' calculations and ESA from
http://www.theesa.com/facts/pdfs/VideoGames21stCentury_2010.pdf.

Table 2

The Effect of Game Quality (Game Spot Score) on Log Sales

	All Games	Intensely Violent Games	Not Intensely Violent Games
GameSpot Score	0.0803** (0.0060)	0.1221** (0.0181)	0.0769** (0.0065)
Week of Release	-0.0039** (0.0002)	-0.0081** (0.0008)	-0.0036** (0.0003)
Trend	0.0058** (0.0001)	0.0040** (0.0003)	0.0060** (0.0001)
February	-0.0902* (0.0361)	-0.2169* (0.1020)	-0.0663+ (0.0385)
March	-0.0212 (0.0348)	-0.0576 (0.0967)	-0.0081 (0.0371)
April	-0.1770** (0.0344)	-0.3466** (0.0945)	-0.1361** (0.0369)
May	-0.2838** (0.0355)	-0.4069** (0.1004)	-0.2485** (0.0378)
June	-0.1663** (0.0363)	-0.3593** (0.1036)	-0.1217** (0.0386)
July	-0.2251** (0.0358)	-0.5266** (0.1059)	-0.1732** (0.0378)
August	-0.3607** (0.0364)	-0.6881** (0.1151)	-0.3126** (0.0381)
September	-0.2700** (0.0358)	-0.4117** (0.1200)	-0.2422** (0.0374)
October	-0.1326** (0.0365)	0.0065 (0.1159)	-0.1333** (0.0383)
November	0.6122** (0.0361)	0.6812** (0.1052)	0.6051** (0.0382)
December	1.2038** (0.0349)	1.1363** (0.1073)	1.2153** (0.0367)
Constant	-4.8503** (0.2957)	-0.5994 (0.8309)	-5.3472** (0.3189)
Observations	10,648	1,345	9,303
R-squared	0.38	0.40	0.38
Standard errors in parentheses			
+ significant at 10%; * significant at 5%; ** significant at 1%			

Table 3
Summary Statistics

Variable	Mean	Std. Dev.
Ln All Video Game Sales	0.407	0.632
Ln Intensely Violent Video Game Sales	-1.900	1.037
Ln Not Intensely Violent Video Game Sales	0.781	0.340
Average GameSpot Score	7.634	0.435
Average Intensely Violent GameSpot Score	8.546	0.646
Average Not Intensely Violent GameSpot Score	7.506	0.468
Ln All Crimes	10.889	0.085
Ln Violent Crimes	9.967	0.083
Ln All Crimes on Campuses	7.463	0.421
Ln Violent Crimes on Campuses	6.663	0.506
Ln All Crimes Not on Campuses	10.852	0.091
Ln Violent Crimes Not on Campuses	9.925	0.091
Ln All Crimes Offender Aged 15-30	9.854	0.068
Ln Violent All Crimes Offender Aged 15-30	9.360	0.084
Ln All Crimes Offender Aged 35-50	9.040	0.082
Ln Violent All Crimes Offender Aged 35-50	8.603	0.095
Descriptive statistics of the 200 observations used in later tables.		

Table 4

The Effects of Video Game Sales on the Log of both Violent and Non-Violent Crime

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Ln Video Game Sales	-0.028	0.029	0.030	0.041	0.042	0.032	0.044
Not Intensely Violent	(0.60)	(0.50)	(0.44)	(0.54)	(0.52)	(0.40)	(0.55)
Ln VG Sales Not		-0.130+	-0.110	-0.090	-0.089	-0.099	-0.088
Intensely Violent lag 1		(1.92)	(1.35)	(1.03)	(1.03)	(1.15)	(1.02)
Ln VG Sales Not			-0.131+	-0.098	-0.095	-0.044	-0.040
Intensely Violent lag 2			(1.71)	(1.16)	(1.13)	(0.50)	(0.46)
Ln VG Sales Not				-0.068	-0.067	-0.064	-0.075
Intensely Violent lag 3				(0.91)	(0.88)	(0.86)	(0.90)
Ln VG Sales Not					0.010	0.042	0.029
Intensely Violent lag 4					(0.12)	(0.53)	(0.35)
Ln VG Sales Not						-0.125+	-0.126+
Intensely Violent lag 5						(1.73)	(1.72)
Ln VG Sales Not							0.026
Intensely Violent lag 6							(0.30)
Ln Intensely Violent	-0.009	0.014	0.019	0.030	0.031	0.023	0.026
Video Game Sales	(0.44)	(0.56)	(0.64)	(0.94)	(0.94)	(0.71)	(0.81)
Ln Intensely Violent		-0.055+	-0.043	-0.029	-0.029	-0.034	-0.027
VG Sales lag 1		(1.77)	(1.11)	(0.70)	(0.69)	(0.83)	(0.65)
Ln Intensely Violent			-0.063+	-0.044	-0.042	-0.021	-0.017
VG Sales lag 2			(1.72)	(1.06)	(1.02)	(0.49)	(0.39)
Ln Intensely Violent				-0.048	-0.047	-0.047	-0.051
VG Sales lag 3				(1.41)	(1.27)	(1.29)	(1.22)
Ln Intensely Violent					0.001	0.011	0.006
VG Sales lag 4					(0.04)	(0.29)	(0.15)
Ln Intensely Violent						-0.036	-0.032
VG Sales lag 5						(1.10)	(0.91)
Ln Intensely Violent							-0.000
VG Sales lag 6							(0.01)

Sample includes 200 weekly observations from 2004-2008. Month dummy variables and a time trend were also included but are not reported. Average GameSpot scores for intensely violent and not and for the current period and eight lags are used as IVs. The Sargon statistic for over-identification always fails to reject the exogeneity of the instrument set. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%.

Table 5

The Effects of Video Game Sales on the Log of Violent Crime

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Ln Video Game Sales Not Intensely Violent	-0.061 (1.21)	0.006 (0.09)	0.012 (0.16)	-0.001 (0.02)	0.001 (0.01)	-0.015 (0.17)	-0.006 (0.07)
Ln VG Sales Not Intensely Violent lag 1		-0.154* (2.04)	-0.138 (1.49)	-0.109 (1.14)	-0.107 (1.12)	-0.114 (1.22)	-0.108 (1.16)
Ln VG Sales Not Intensely Violent lag 2			-0.147+ (1.70)	-0.138 (1.50)	-0.134 (1.46)	-0.099 (1.04)	-0.093 (0.98)
Ln VG Sales Not Intensely Violent lag 3				0.001 (0.01)	0.003 (0.04)	0.009 (0.11)	-0.009 (0.10)
Ln VG Sales Not Intensely Violent lag 4					0.009 (0.11)	0.031 (0.35)	0.029 (0.31)
Ln VG Sales Not Intensely Violent lag 5						-0.072 (0.93)	-0.078 (0.99)
Ln VG Sales Not Intensely Violent lag 6							0.041 (0.44)
Ln Intensely Violent Video Game Sales	-0.024 (1.15)	0.001 (0.04)	0.003 (0.10)	0.007 (0.20)	0.009 (0.24)	0.000 (0.01)	0.003 (0.08)
Ln Intensely Violent VG Sales lag 1		-0.060+ (1.73)	-0.050 (1.14)	-0.031 (0.68)	-0.030 (0.66)	-0.036 (0.80)	-0.033 (0.72)
Ln Intensely Violent VG Sales lag 2			-0.066 (1.61)	-0.062 (1.37)	-0.060 (1.32)	-0.044 (0.97)	-0.040 (0.87)
Ln Intensely Violent VG Sales lag 3				-0.020 (0.54)	-0.017 (0.42)	-0.016 (0.41)	-0.025 (0.54)
Ln Intensely Violent VG Sales lag 4					-0.001 (0.02)	0.000 (0.00)	0.000 (0.00)
Ln Intensely Violent VG Sales lag 5						0.011 (0.30)	-0.012 (0.30)
Ln Intensely Violent VG Sales lag 6							0.011 (0.24)

Sample includes 200 weekly observations from 2004-2008. Month dummy variables and a time trend were also included but are not reported. Average GameSpot scores for intensely violent and not and for the current period and eight lags are used as IVs. The Sargon statistic for over-identification always fails to reject the exogeneity of the instrument set. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%.

Table 6

The Cumulative Effect of Video Games on Crimes

Aggregate Effect on All Crimes (from Table 4)

	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Coefs.	-0.028 (0.046)	-0.102 (0.062)	-0.213* (0.096)	-0.216* (0.105)	-0.203+ (0.122)	-0.257* (0.124)	-0.230+ (0.139)
Intensely Violent Coefs.	-0.009 (0.020)	-0.041 (0.027)	-0.088* (0.041)	-0.093* (0.044)	-0.088+ (0.050)	-0.104* (0.050)	-0.096+ (0.056)
Chi-Sq test of difference	0.42	2.70+	4.75*	3.83*	2.40	4.07*	2.50

Aggregate Effect on Violent Crimes (from Table 5)

Violent/ All Crimes	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Coefs.	-0.061 (0.050)	-0.148* (0.069)	-0.272* (0.109)	-0.247* (0.116)	-0.227+ (0.134)	-0.260* (0.135)	-0.224 (0.148)
Intensely Violent Coefs.	-0.024 (0.021)	-0.061* (0.030)	-0.113* (0.046)	-0.107* (0.048)	-0.099+ (0.054)	-0.108* (0.055)	-0.095 (0.056)
Chi-Sq test of difference	1.36	4.44*	5.99*	4.10*	2.45	3.40*	1.95

For both the top and bottom panels, each column represents results from a separate instrumental variables regression. Each row reports the sum of coefficients for a variable for different possible lag lengths. Not reported are coefficients of month dummies and a time trend. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%

Table 7

The Effect of Video Games on All Crimes by Offender Age

Aged 15-30	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.028 (0.046)	-0.098 (0.061)	-0.182* (0.092)	-0.178+ (0.100)	-0.167 (0.115)	-0.218+ (0.117)	-0.214 (0.134)
Intensely Violent Games	-0.012 (0.019)	-0.043 (0.026)	-0.079* (0.039)	-0.081+ (0.042)	-0.077+ (0.046)	-0.093* (0.047)	-0.093+ (0.054)
Chi-Sq test of difference	0.32	2.31	3.56+	2.62	1.66	3.04+	2.18

Aged 35-50	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.020 (0.049)	-0.089 (0.068)	-0.236* (0.112)	-0.210+ (0.117)	-0.214 (0.136)	-0.243+ (0.138)	-0.235 (0.157)
Intensely Violent Games	-0.014 (0.021)	-0.042 (0.029)	-0.103* (0.047)	-0.096* (0.049)	-0.098+ (0.055)	-0.105+ (0.056)	-0.102 (0.062)
Chi-Sq test of difference	0.05	1.37	4.01*	2.63	1.99	2.69	1.91

For both the top and bottom panels, each column represents results from a separate instrumental variables regression. Each row reports the sum of coefficients for a variable for different possible lag lengths. Not reported are coefficients of month dummies and a time trend. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%

Table 8

The Effect of Video Games on Violent Crimes by Offenders Age

Aged 15-30	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.034+ (0.019)	-0.057* (0.025)	-0.090* (0.038)	-0.087* (0.040)	-0.100* (0.048)	-0.087+ (0.051)	-0.059 (0.057)
Intensely Violent Games	-0.010 (0.008)	-0.018+ (0.011)	-0.031+ (0.016)	-0.029+ (0.017)	-0.034+ (0.019)	-0.028 (0.021)	-0.017 (0.022)
Chi-Sq test of difference	4.32*	6.48**	6.84**	5.61*	5.11*	3.54+	1.40

Aged 35-50	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.023 (0.016)	-0.021 (0.020)	-0.028 (0.028)	-0.011 (0.033)	0.005 (0.040)	0.020 (0.043)	0.046 (0.048)
Intensely Violent Games	-0.008 (0.007)	-0.006 (0.009)	-0.009 (0.012)	-0.002 (0.014)	0.003 (0.016)	0.009 (0.017)	0.019 (0.019)
Chi-Sq test of difference	1.94	1.42	1.24	0.20	0.00	0.17	0.84

For both the top and bottom panels, each column represents results from a separate instrumental variables regression. Each row reports the sum of coefficients for a variable for different possible lag lengths. Not reported are coefficients of month dummies and a time trend. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%

Table 9

The Aggregate Effect of Video Games on All Crimes by Campus Location

Crimes on Campus	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.041 (0.266)	-0.434 (0.308)	-0.837* (0.417)	-1.126* (0.486)	-1.099+ (0.567)	-1.381* (0.600)	-0.976 (0.724)
Intensely Violent Games	0.018 (0.112)	-0.174 (0.133)	-0.340* (0.176)	-0.465* (0.203)	-0.458* (0.231)	-0.557* (0.242)	-0.399 (0.289)
Chi-Sq test of difference	0.13	1.97	4.00*	5.14*	3.40+	5.05*	1.70

Crimes off Campus	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.024 (0.045)	-0.088+ (0.061)	-0.192* (0.095)	-0.187+ (0.103)	-0.175 (0.120)	-0.222+ (0.121)	-0.208 (0.137)
Intensely Violent Games	-0.008 (0.019)	-0.035 (0.026)	-0.080* (0.040)	-0.081+ (0.043)	-0.076 (0.049)	-0.091+ (0.049)	-0.087 (0.055)
Chi-Sq test of difference	0.30	2.04	3.95*	2.93+	1.80	3.15+	2.09

For both the top and bottom panels, each column represents results from a separate instrumental variables regression. Each row reports the sum of coefficients for a variable for different possible lag lengths. Not reported are coefficients of month dummies and a time trend. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%

Table 10

The Effect of Video Games on Violent Crimes by Campus Location

Crimes on Campus	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	0.048 (0.302)	-0.376 (0.353)	-0.758 (0.456)	-1.052+ (0.550)	-0.953 (0.649)	-1.265+ (0.688)	-0.810 (0.832)
Intensely Violent Games	0.039 (0.128)	-0.171 (0.152)	-0.327 (0.201)	-0.455+ (0.230)	-0.422 (0.263)	-0.529+ (0.278)	-0.349 (0.332)
Chi-Sq test of difference	0.00	0.93	2.31	3.27+	1.81	3.06+	0.82

Crimes off Campus	Number of Lags Included						
	0	1	2	3	4	5	6
Not Intensely Violent Games	-0.061 (0.050)	-0.136* (0.069)	-0.255* (0.109)	-0.219+ (0.116)	-0.200 (0.134)	-0.224 (0.137)	-0.202 (0.153)
Intensely Violent Games	-0.025 (0.021)	-0.056+ (0.030)	-0.106* (0.046)	-0.095+ (0.048)	-0.088 (0.055)	-0.093+ (0.055)	-0.086 (0.061)
Chi-Sq test of difference	1.32	3.74+	5.02*	3.14+	1.86	2.46	1.53

For both the top and bottom panels, each column represents results from a separate instrumental variables regression. Each row reports the sum of coefficients for a variable for different possible lag lengths. Not reported are coefficients of month dummies and a time trend. Absolute value of z-statistics in parentheses. + significant at 10%; * significant at 5%; ** significant at 1%