### Course Calendar, Including Office Hours, Course Coverage, Assignment Deadlines and Exam Dates

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Note that the lessons on Blackboard do not necessarily correspond to the chapters in your textbook.
What You Need to Know About This Syllabus
Continuation in this class implies that you have read this syllabus and agree to adhere to its terms.

Course Content
You will learn what markets are good at (and also why they sometimes fail), why incentives are always important, how households and businesses decide what to do, and about some of the costs and benefits of government intervention in markets.

Student Learning Outcomes
By the end of the course you should be able to:
• Use supply and demand to answer questions on economic topics.
• Explain the theory of consumer behavior that helps to explain demand.
• Explain the theory of the firm that serves to explain supply.
• Explain differing market models including perfect competition and monopoly.

Required Materials
From the UTA Bookstore Website:

The loose-leaf textbook is optional:

Descriptions of Graded Assignments and Examinations

Writing Assignments:
You will sometimes have an in-class or take-home writing assignment. No makeups are allowed for writing assignments conducted in class. On at least 6 class days I will announce an assignment for you to turn in for grading during class and you must be present to turn it in.

Participation:
Participation expectations will depend on class enrollment numbers and will be announced on Blackboard and in class.
**Reflection and Study Log Journal:**
You will be required to keep a daily journal for the semester, apart from any notes you take in class. I may have you read from or write in your journal as part of your participation grade, so always bring it to class. I may also collect it occasionally for grading.

**Midterm Exam:**
There is one multiple-choice midterm exam held in class. It covers Lessons 1-10.

**Departmental Assessment:**
There is a departmental assessment (mostly multiple-choice) held in class. It covers all lessons.

**Final Exam:**
There is one multiple-choice final exam held in class. It covers Lessons 11-20.

**Attendance:**
You are enrolled in this honors section to prove that you are “the best of the best.” Therefore, attendance is mandatory. Attendance will be taken daily, beginning January 23rd. One point will be deducted from your course average for each absence.

To facilitate taking attendance you are required to always have a tent-style name card displayed at your seat. Details on its size and format will be covered in class and announced on Blackboard. I may take photographs and/or videos to verify attendance.

**Grade Computation and Grading Policy**
A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 50-59.

Use this formula to calculate your course grade:

\[
((\text{"Writing Avg 1" + "Writing Avg 2" + "Departmental Assessment"}) \times 0.10) + ((\text{"Journal Grade" + "Participation Grade"}) \times 0.20) ((\text{"Midterm Grade" + "Final Exam Grade"}) \times 0.15) - (\text{# of Absences})
\]

where:
"Writing Avg 1" is the average of your grades on writing assignments up to the midterm. (10% of course grade)
"Writing Avg 2" is the average of your grades on writing assignments after the midterm. (10% of course grade)
"Journal Grade" is your journal grade. (20% of course grade)
"Departmental Assessment" is your score on the departmental assessment. (10% of course grade)
"Participation Grade" is your participation grade (20% of course grade) (Depending on course enrollment, I hope to be able to have two participation grades for each student, one before the midterm and one after the midterm. In that case, each will be 10% of course grade.)
"Midterm Grade" is your score on the midterm exam. (15% of course grade)
"Final Exam Grade" is your score on the final exam. (15% of course grade)
"Absences" is the number of absences you have (1 point will be deducted from your course average for each absence)

**Ungraded Assignments: Opportunities for Practice**
You are enrolled in this honors section to prove that you are “the best of the best.” I expect that you will have or will develop the intrinsic motivation to stay up-to-date on ungraded assignments available on Blackboard and MyEconLab.

Ungraded Blackboard assignments include reading assignments, videos, podcasts, photographs, applets, worksheets, et cetera.

MyEconLab is an online learning system that presents you with multiple practice tools. I will discuss how to use MyEconLab in class. Here are some screenshots showing you the “Study Plan,” “Multimedia Library,” and “Chapter Resources” tabs where you will find the ungraded practice tools that are important.
Practice the sections, then take a Quiz Me to prove mastery and earn mastery points (MP).

Recommended sections:
- 0.1 Tutorial Examples for Students
- 1.1 The Power of Economic Analysis
- 1.2 The Three Basic Economic Questions and Two Opposing Sets of Answers
- 1.3 The Economic Approach: Systematic Decisions
- 1.4 Economics as a Science

Chapter 1. The Nature of Economics

Animation
- Figure A-4/A-8: Figuring Positive Slope and Negative Slope
- Figure A-10: The Slope of a Nonlinear Curve

Student Lecture Notes
Chapter 1: Student Lecture Notes

Video
- Bonus Issues and Applications: Incentive Effects of Student Loans for College Graduates

Chapter 2. Security and the World of Trade-Offs

Animation
- Figure 2-1: Production Possibilities Frontier

Student Lecture Notes
Chapter 2: Student Lecture Notes

Chapter Resources
For each chapter, students can view the Animations, review lecture notes with the Student Lecture Notes file, visit the Web Links, and watch a famous "Issues & Applications" video. For some chapters, Real-Time Data Analysis figures are available. Select a chapter to the left under Chapter Resources to begin.

From time to time, new features may become available for your course. If that happens, information will be posted on the Student Course Updates page.

Read Your Economic Life: The Practical Applications of Economics. Yes, economics really does affect your everyday life.

Review the Key Terms with the Glossary Flash Cards.

Practice your graphing with the Graphing Tools:

- Use the Grapher to draw and email or print your own graphs.
- Data Grapher: The Data Grapher allows you to create time-series graphs or scatter diagrams using pre-loaded data sets.

If you need help using the Economic Experiments, view the Student User Guide.
**Makeup and Extension Policy**
No makeups will be allowed for missed assignments. You must be present in class to complete them.

I will consider extending your deadline for the midterm, departmental assessment, or final if you face a true emergency. You must contact me ASAP and plead your case. I may require documentation that I consider acceptable.

**Curves and Extra Credit**
Do not expect your course average to be curved. If you ask for a curve, you automatically disqualify yourself from any that might be given.

Do not expect extra credit. If you ask for extra credit, you automatically disqualify yourself from any opportunities that might be given.

**Expectations for Out-of-Class Study**
Students enrolled in this course should expect to spend at least 9 hours of their own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams.

**University Required Information**
Faculty profile: https://mentis-test.uta.edu/profile/export/export/id/506?format=print

**Drop Policy**
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

**Adjustments**
I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.

**Attendance**
At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance.

You are enrolled in this honors section to prove that you are “the best of the best.” Therefore, attendance is mandatory. Attendance will be taken daily, beginning January 23rd. One point will be deducted from your course average for each absence.

To facilitate taking attendance you are required to always have a tent-style name card displayed at your seat. Details on its size and format will be covered in class and posted in an announcement on Blackboard. I may take photographs and/or videos to verify attendance.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Core Curriculum Objectives**
This course satisfies the following objectives.

1. Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Students will demonstrate evidence of critical thinking skills in microeconomics by applying decision making in areas of consumer choice and production supply on course exams.
2. Communication skills include effective development, interpretation and expression of ideas through written, oral and visual communication. Students will demonstrate communication skills throughout the course through classroom participation and course exercises.
3. Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Students will be able to work with quantitative measures such as price elasticity of demand and elasticity of supply and use these measures to judge the impact of policies such as a change in tax. Students will demonstrate these skills by answering questions on course exams and course assignments.
4. Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. Students will be able to articulate the impact of
policies such as price supports and minimum wage on individuals and firms in the economy. Students will demonstrate these skills by answering questions on course exams and course assignments.

Prerequisites
There are no prerequisites for this course.

Course Purpose
This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

Disability Accommodations
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy
The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleix or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity
Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.
I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry
Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/.

Student Feedback Survey
At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week
For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no
instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures
Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which I will point out on the first day of class. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.