

Course Calendar, Including Office Hours, Course Coverage, Assignment Deadlines and Exam Dates

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Jan 14	Jan 15 Study the syllabus and purchase required materials	Jan 16 First UTA Class Day Begin working on Lessons 1-2; Office hours 3-5	Jan 17 Note that the lessons on Blackboard do not necessarily correspond to the chapters in your textbook. See Blackboard for coverage.	Jan 18	Jan 19	Jan 20
2	Jan 21	Jan 22	Jan 23 Office hours 3-5	Jan 24	Jan 25	Jan 26	Jan 27
3	Jan 28 HW1, HW2, Q1, Q2 and writing post due at 11:59pm	Jan 29 Begin working on Lessons 3-4	Jan 30 Office hours 3-5	Jan 31 Census Day	Feb 1	Feb 2	Feb 3
4	Feb 4 HW3, HW4, Q3, Q4 and writing post due at 11:59pm	Feb 5 Begin working on Lessons 5-6	Feb 6 Office hours 3-5	Feb 7	Feb 8	Feb 9	Feb 10
5	Feb 11 HW5, HW6, Q5, Q6 and writing post due at 11:59pm	Feb 12 Begin working on Lessons 7-8	Feb 13 Office hours 3-5	Feb 14	Feb 15	Feb 16	Feb 17
6	Feb 18 HW7, HW8, Q7, Q8 and writing post due at 11:59pm	Feb 19 Begin working on Lessons 9-10	Feb 20 Office hours 3-5	Feb 21	Feb 22	Feb 23	Feb 24
7	Feb 25 HW9, HW10, Q9, Q10 and writing post due at 11:59pm	Feb 26 Begin working on Lesson 11	Feb 27 Office hours 3-5	Feb 28	Mar 1	Mar 2	Mar 3
8	Mar 4 HW11, Q11 and writing post due at 11:59pm	Mar 5 Begin reviewing for the midterm	Mar 6 Office hours 3-5	Mar 7	Mar 8	Mar 9	Mar 10
9	Mar 11 Spring Break	Mar 12 Spring Break	Mar 13 Spring Break	Mar 14 Spring Break	Mar 15 Spring Break	Mar 16 Spring Break	Mar 17 Spring Break
10	Mar 18 Midterm covering Lessons 1-11 due at 11:59pm	Mar 19 Begin working on Lessons 12-13	Mar 20 Office hours 3-5	Mar 21	Mar 22	Mar 23	Mar 24
11	Mar 25 HW12, HW13, Q12, Q13 and writing post due at 11:59pm	Mar 26 Begin working on Lessons 14-15	Mar 27 Office hours 3-5	Mar 28	Mar 29	Mar 30 Last day to drop for Spring 2018 (submit request to advisor prior to 4pm)	Mar 31
12	Apr 1 HW14, HW15, Q14, Q15 and writing post due at 11:59pm	Apr 2 Begin working on Lessons 16-17	Apr 3 Office hours 3-5	Apr 4	Apr 5	Apr 6	Apr 7
13	Apr 8 HW16, HW17, Q16, Q17 and writing post due at 11:59pm	Apr 9 Begin working on Lessons 18-19	Apr 10 Office hours 3-5	Apr 11	Apr 12	Apr 13	Apr 14
14	Apr 15 HW18, HW19, Q18, Q19 and writing post due at 11:59pm	Apr 16 Begin working on Lessons 20-21	Apr 17 Office hours 3-5	Apr 18	Apr 19	Apr 20	Apr 21
15	Apr 22 HW20, HW21, Q20, Q21 and writing post due at 11:59pm	Apr 23 Begin working on Lessons 22	Apr 24 Office hours 3-5	Apr 25	Apr 26 Departmental Assessment quiz due at 11:59pm	Apr 27	Apr 28
16	Apr 29 HW22, Q22 and writing post due at 11:59pm	Apr 30 Begin reviewing for the departmental assessment and final exam	May 1 Office hours 3-5	May 2	May 3	May 4 Last UTA Class Day	May 5
17	May 6	May 7 Final covering Lessons 12-22 due at 11:59pm	May 8	May 9	May 10	May 11	May 12

Professor

Jane Himarios, Ph.D.

Clinical Professor of Economics

2010 University of Texas System Board of Regents Outstanding Teaching Award Recipient

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Office Hours: Tuesdays 3-5pm and by appointment.

What You Need to Know About This Syllabus

Continuation in this class implies that you have read this syllabus and agree to adhere to its terms

Course Content

You will learn what markets are good at (and also why they sometimes fail), why incentives are always important, how real GDP, the price level, and unemployment are measured and how they are determined, and about some of the costs and benefits of government intervention in markets.

Student Learning Outcomes

By the end of the course you should be able to:

- Use supply and demand to answer questions on economic topics.
- Explain how output, prices, and unemployment levels are determined in a market economy.
- Describe the pros and cons of intervention by the government and the Federal Reserve.
- Recognize appropriate information sources for data about the state of the economy.

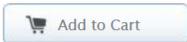
Required Materials

1. Digital Access to the MyEconLab Online Learning System bundled with an eTextbook (*Economics Today*, 19th edition, by Roger LeRoy Miller).

From the UTA Bookstore Website:

DDA - Economics Today (0812)(CUSTOM)

Type	Buy/Rent	Option	Rental Period	Provider	In Stock ?	Your Price
<input type="checkbox"/>	Digital			Pearson	✓	\$77.50



Author: Miller
Edition: 19th
ISBN: 9781323824498

WARNING: If you do not buy this, you will not be able to complete your homework or quizzes. This means that you will have 0's on 40% of your coursework. If you manage to earn 100's on the other assignments, your course average will be 60 and you will receive a D in the course.

WARNING #2: I do not give extensions to students who miss HW and quiz deadlines due to lack of access to the MyEconLab online learning system.

The loose-leaf textbook is optional:

Economics Today, Student Value Edition (LoosePgs)

Type	Buy/Rent	Option	Rental Period	Provider	In Stock ?	Your Price
<input checked="" type="checkbox"/>	BUY	NEW			Backordered	\$25.00



Author: Miller
Edition: 19th
ISBN: 9780134479088

2. Webcam and microphone. Your computer must have a functioning webcam and microphone to use for online office hours and the midterm and the final. If you are using a built-in webcam you must have a hand mirror available for the midterm and the final.

3. Respondus LockDown browser. You must download and use this free proctoring app for the midterm, the departmental assessment, and the final. There is a tab labeled “Respondus” on the Blackboard course menu where you can get information about downloading and using this app.

Descriptions of Graded Assignments and Examinations

Writing Assignments:

There will be 6 writing assignments. I will post at least 10 writing assignments to Blackboard but you only have to submit your work for 3 pre-midterm assignments and 3 post-midterm assignments.

Homework:

There are 22 online multiple-choice homework assignments. You can work on each untimed homework assignment until its deadline. **Note that the lessons on Blackboard do not necessarily correspond to the chapters in your textbook.**

Quizzes:

There are 22 online multiple-choice quizzes. You get one attempt for each quiz and 40 minutes in which to complete it. **Note that the lessons on Blackboard do not necessarily correspond to the chapters in your textbook.**

Midterm Exam:

There is one online multiple-choice midterm exam. It covers Lessons 1-11. You get one 75-minute attempt for it.

Departmental Assessment:

There is an online departmental assessment (mostly multiple-choice). It covers all lessons. *You will not be allowed access to take the final exam until you complete it.* You get one attempt for it.

Final Exam:

There is one online multiple-choice final exam. It covers Lessons 12-22. You get one 75-minute attempt for it.

Grade Computation and Grading Policy

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 50-59.

Use this formula to calculate your course grade:

$(\text{“HW Avg 1”} + \text{“HW Avg 2”} + \text{“Q Avg 1”} + \text{“Q Avg 2”} + \text{“W Avg 1”} + \text{“W Avg 2”} + \text{“Departmental Assessment”}) \times .10 + ((\text{“Midterm Grade”} + \text{“Final Exam Grade”}) \times .15)$

where:

“HW Avg 1” is the average of your highest 10 grades on HW1-11. (10% of course grade)

“HW Avg 2” is the average of your highest 10 grades on HW12-22. (10% of course grade)

“Q Avg 1” is the average of your highest 10 grades on Q1-Q11. (10% of course grade)

“Q Avg 2” is the average of your highest 10 grades on Q12-Q22. (10% of course grade)

“W Avg 1” is the average of your 3 pre-midterm writing assignments. (10% of course grade)

“W Avg 2” is the average of your 3 post-midterm writing assignments. (10% of course grade)

“Departmental Assessment” is your score on the departmental assessment. (10% of course grade)

“Midterm Grade” is your score on the midterm exam. (15% of course grade)

“Final Exam Grade” is your score on the final exam. (15% of course grade)

Ungraded Assignments: Opportunities for Practice

You are expected to stay up-to-date on ungraded assignments available on Blackboard and MyEconLab.

Ungraded Blackboard assignments include readings, videos, podcasts, photographs, applets, worksheets, et cetera. I will also post weekly video messages to the class that you need to watch.

MyEconLab is an online learning system that presents you with multiple practice tools. I will discuss how to use MyEconLab in my first weekly video. Here are some screenshots showing

you the “Study Plan,” “Multimedia Library,” and “Chapter Resources” tabs where you will find the ungraded practice tools that are important.

MyLab Economics Study Plan Manage View

My Courses
Manage Course
Course Home
News
Assignments
Study Plan
Results
Pearson eText
Multimedia Library
Chapter Resources
Dynamic Study Modules
Communication Tools

Study Plan

Recommendations Progress All Chapters

Practice the sections, then take a Quiz Me to prove mastery and earn mastery points (MP).

Recommended sections

- 0.1 Tutorial Examples for Students Practice Quiz Me
- 1.1 The Power of Economic Analysis Practice Quiz Me
- 1.2 The Three Basic Economic Questions and Two Opposing Sets of Answers Practice Quiz Me
- 1.3 The Economic Approach: Systematic Decisions Practice Quiz Me
- 1.4 Economics as a Science Practice Quiz Me

MyLab Economics Multimedia Library Manage View

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Multimedia Library
Chapter Resources
Dynamic Study Modules
Communication Tools
Instructor Tools

Multimedia Library

[Find Now](#)

Chapter 1. The Nature of Economics

Animation **Student Lecture Notes**

- Figure A-8/A-9: Figuring Positive Slope and Negative Slope Chapter 1 Student Lecture Notes
- Figure A-10: The Slope of a Nonlinear Curve

Video

- Bonus Issues and Applications: Incentive Effects of Student Loans for College Graduates

Chapter 2. Scarcity and the World of Trade-Offs

Animation **Student Lecture Notes**

- Figure 2-1: Production Possibilities in Mathematics and Economics (Texts 2.1)

MyLab Economics Chapter Resources Manage View

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Chapter Resources

For each chapter, students can view the **Animations**, review lecture notes with the **Student Lecture Notes** files, visit the **Web Links**, and watch a bonus “Issues & Applications” **Video**. For some chapters, **Real-Time Data Analysis** figures are available. Select a chapter to the left under “Chapter Resources” to begin.

From time to time, new features may become available for your course. If that happens, information will be posted on the [Student Course Updates](#) page.

Read [Your Economic Life: The Practical Applications of Economics](#). Yes, economics really does affect your everyday life!

Review the Key Terms with the [Glossary Flash Cards](#).

Practice your graphing with the **Graphing Tools**:

- Use the [Grapher](#) to draw and email or print your own graphs.
- Data Grapher: The [Data Grapher](#) allows you to create time-series graphs or scatter diagrams using pre-loaded data sets.

If you need help using the Economic Experiments, view the [Student User Guide](#).

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MyLab Economics Chapter 5 Manage View

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Chapter 5: Public Spending and Public Choice

Chapter Assignments

- Do [chapter homework](#).
- Take [chapter tests](#).
- See your [chapter gradebook](#).
- Go to your [chapter study plan](#).

The following study resources will help you review and understand this chapter.

Animation
Watch animated versions of key figures from the textbook.
[View Animations](#)

Student Lecture Notes
Print out the Student Lecture Notes file for a quick reference to your instructor’s lecture.
[View Student Lecture Notes](#)

Web Links
Visit the links for the Issues & Applications Web Resources.
[View Web Links](#)

Makeup and Extension Policy

I will consider extending your deadline for the midterm, departmental assessment, or final if you face a true emergency. You must contact me ASAP and plead your case. I may require documentation that I consider acceptable.

I will consider extending your deadline for HW1, HW2, Q1 and Q2 if you enroll in the course *after* January 26th. To be granted this extension, you must provide official UTA documentation of your enrollment date and arrange this with me within four business days of your enrollment.

I will consider extending other quiz and homework deadlines if Pearson reports that a MEL system disruption occurred on a due date (see <https://support.pearson.com/getsupport/s/> for disruption information).

Otherwise, no makeup work will be allowed. Schedule a cushion for family emergencies, work challenges, Blackboard glitches, computer crashes, lost textbooks and the like so that you don't miss my deadlines. You may always complete your work early but you may *never* have extra time, extensions, or an extra attempt after a deadline passes. If you do miss a deadline console yourself with the knowledge that I drop two homework assignment grades and two quiz grades and that a 0 on a homework or quiz only lowers your course average by 1 point.

Curves and Extra Credit

Do not expect your course average to be curved. If you ask for a curve, you automatically disqualify yourself from any that might be given.

Do not expect extra credit. If you ask for extra credit, you automatically disqualify yourself from any opportunities that might be given.

Expectations for Out-of-Class Study

Students enrolled in this course should expect to spend at least 12 hours of their own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams.

University Required Information

Faculty Profile

<https://mentis-test.uta.edu/profile/export/export/id/506?format=print>

Communication

I will usually reply within 4 business days to general questions received via email or phone.

Assignment Feedback

Your score will be available for each homework assignment and quiz as soon as you submit it. Your discussion grades will be available within two weeks from its deadline. Since my quizzes are proprietary you will not be able to review them. However, not-for-credit practice quizzes are available that you can use and review to prepare for your exams.

Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Adjustments

I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.

Attendance

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. Attendance will not be taken in this online section. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Description of Course Content

Elementary models of the macro economy, measures of aggregate economic activity and unemployment and inflation, money and banking, monetary and fiscal policy, international trade and payments, and applications of theory to society's problems.

Course Objectives

This course satisfies the following objectives.

1. Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information. You will demonstrate evidence of critical thinking skills by examining and critiquing alternative models of the macroeconomy and alternative explanations and solutions to macroeconomic problems such as inflation and unemployment on course exams.
2. Communication skills include effective development, interpretation, and expression of ideas through written, oral, and visual communication. You will demonstrate communication skills throughout the course through classroom participation and course assignments.
3. Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Students will be able to work with quantitative measures such as the Consumer Price Index and determine inflation rate. Based on these measures students will be able to judge the impact of various fiscal and monetary policies. You will demonstrate these skills by answering questions on course exams and course assignments.
4. Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. Students will be able to articulate the impact that alternative methods of encouraging economic growth might have on the economy. You will demonstrate these skills by answering questions on course exams and course assignments.

Prerequisites

There are no prerequisites for this course.

Course Purpose

This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

Disability Accommodations

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

Electronic Communication

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Academic Integrity

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.
I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Title IX Policy

The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act

(SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Non-Discrimination Policy

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Student Feedback Survey

At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Student Support Services

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.