

# Principles of Macroeconomics

**Econ 2305-004 TR 9:30-11 NH106  
Econ 2305-005 TR 12:30-2 COBA147**

## Course Calendar Spring 2018 Including Tentative Course Coverage

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	Jan 14	Jan 15	Jan 16 First UTA Class Day Office hours 3-5	Jan 17	Jan 18	Jan 19	Jan 20
2	Jan 21	Jan 22	Jan 23 Office hours 3-5pm	Jan 24	Jan 25	Jan 26	Jan 27
3	Jan 28	Jan 29	Jan 30 Office hours 3-5pm	Jan 31 Census Day	Feb 1	Feb 2	Feb 3
4	Feb 4	Feb 5	Feb 6 Office hours 3-5pm	Feb 7	Feb 8 Exam 1 in usual classroom over Lessons 1-6	Feb 9	Feb 10
5	Feb 11	Feb 12	Feb 13 Office hours 3-5pm	Feb 14	Feb 15	Feb 16	Feb 17
6	Feb 18	Feb 19	Feb 20 Office hours 3-5pm	Feb 21	Feb 22	Feb 23	Feb 24
7	Feb 25	Feb 26	Feb 27 Office hours 3-5pm	Feb 28	Mar 1	Mar 2	Mar 3
8	Mar 4	Mar 5	Mar 6 Exam 2 in usual classroom over Lessons 7-12 Office hours 3-5pm	Mar 7	Mar 8	Mar 9	Mar 10
9	Mar 11 Spring Break	Mar 12 Spring Break	Mar 13 Spring Break	Mar 14 Spring Break	Mar 15 Spring Break	Mar 16 Spring Break	Mar 17 Spring Break
10	Mar 18	Mar 19	Mar 20 Office hours 3-5pm	Mar 21	Mar 22	Mar 23	Mar 24
11	Mar 25		Mar 27 Office hours 3-5pm	Mar 28	Mar 29	Mar 30 Last day to drop for Spring 2018 (submit request to advisor prior to 4pm)	Mar 31
12	Apr 1	Apr 2	Apr 3 Office hours 3-5pm	Apr 4	Apr 5	Apr 6	Apr 7
13	Apr 8	Apr 9	Apr 10 Exam 3 in usual classroom over Lessons 13-18 Office hours 3-5pm	Apr 11	Apr 12	Apr 13	Apr 14
14	Apr 15	Apr 16	Apr 17 Office hours 3-5pm	Apr 18	Apr 19	Apr 20	Apr 21
15	Apr 22	Apr 23	Apr 24 Office hours 3-5pm	Apr 25	Apr 26 Departmental Assessment quiz in usual classroom	Apr 27	Apr 28
16	Apr 29	Apr 30 Begin reviewing for the departmental assessment and final exam	May 1 Office hours 3-5pm	May 2	May 3	May 4 Last UTA Class Day	May 5
17	May 6	May 7	May 8	May 9	May 10 Exam 4 over Lessons 19-24 Section 004: NH106 8am-1030am Section 005: COBA 147 11am-130pm	May 11	May 12

TR	9:30 - 11 a.m.	Thursday	May 10, 2018	8 - 10:30 a.m.
TR	12:30 - 2 p.m.	Thursday	May 10, 2018	11 - 1:30 p.m.

The lessons on Blackboard do not necessarily correspond to the chapters in your textbook. See Blackboard for coverage.

## Professor

Jane Himarios, Ph.D.

Clinical Professor of Economics

2010 University of Texas System Board of Regents Outstanding Teaching Award Recipient

<https://www.utsystem.edu/teachingawards/>

Phone: 817-272-3293

Email: [jhimarios@uta.edu](mailto:jhimarios@uta.edu)

Office: 315 Business Building

Office Hours: Tuesdays 3-5pm and by appointment.

## What You Need to Know About This Syllabus

Continuation in this class implies that you have read this syllabus and agree to adhere to its terms.

## Course Content

You will learn what markets are good at (and also why they sometimes fail), why incentives are always important, how real GDP, the price level, and unemployment are measured and how they are determined, and about some of the costs and benefits of government intervention in markets.

## Student Learning Outcomes

By the end of the course you should be able to:

- Use supply and demand to answer questions on economic topics.
- Explain how output, prices, and unemployment levels are determined in a market economy.
- Describe the pros and cons of intervention by the government and the Federal Reserve.
- Recognize appropriate information sources for data about the state of the economy.

## Required Materials

Digital Access to the MyEconLab Online Learning System bundled with an eTextbook (*Economics Today*, 19<sup>th</sup> edition, by Roger LeRoy Miller).

From the UTA Bookstore Website:

DDA - Economics Today (0812)(CUSTOM)

Type	Buy/Rent	Option	Rental Period	Provider	In Stock ?	Your Price
<input type="checkbox"/>	Digital			Pearson	✓	\$77.50



Author: Miller  
Edition: 19th  
ISBN: 9781323824498

The loose-leaf textbook is optional:

Economics Today, Student Value Edition (LoosePgs)

Type	Buy/Rent	Option	Rental Period	Provider	In Stock ?	Your Price
<input checked="" type="checkbox"/>	BUY	NEW			Backordered	\$25.00



Author: Miller  
Edition: 19th  
ISBN: 9780134479088

The lessons on Blackboard do not necessarily correspond to the chapters in your textbook. See Blackboard for coverage.

## Descriptions of Graded Assignments and Examinations

### **Writing Assignments (10% of Course Grade):**

You will sometimes have an in-class or take-home writing assignment. No makeups are allowed for writing assignments conducted in class. On at least 12 class days I will announce an assignment for you to turn in for grading during class and you must be present to turn it in.

### **Four Exams (80% of Course Grade):**

There are four multiple-choice exams held in class. Exam 4 will be held during Final Exam week. See the course calendar, above, for more information.

### **Departmental Assessment (10% of Course Grade):**

There is a departmental assessment (mostly multiple-choice) held in class. It covers all lessons.

### **Attendance:**

Attendance is mandatory. Attendance will be taken daily, beginning January 25<sup>th</sup>. **One point will be deducted from your course average for each unexcused absence.**

To facilitate taking attendance you are required to always have a manila-folder tent-style name card (details on size and format will be covered in class and announced on Blackboard) displayed at your seat. Substitutes (for instance on notebook paper) are not allowed. I may take photographs and/or videos to verify attendance.

The **only** way to get an absence excused is to watch the recorded lecture on Blackboard, take thorough and accurate notes on it, and turn your notes in within 5 business days to my TA in person, outside of class time. You must include your full name (last name underlined), the date of the lecture, and your section number in the heading of your submission. Each lecture that you miss must be submitted separately. You must obtain a receipt at the time of submission, as verification that I have accepted your notes. Email or mailbox submissions will not be accepted.

## Grade Computation and Grading Policy

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 50-59.

Use this formula to calculate your course grade:

$(\text{Writing Avg 1} \times .05) + (\text{Writing Avg 2} \times .05) + (\text{Departmental Assessment} \times .10) + (\text{Exam 1} \times .20) + (\text{Exam 2} \times .20) + (\text{Exam 3} \times .20) + (\text{Exam 4} \times .20) - \text{Absences}$

where:

“Writing Avg 1” is the average of your grades on writing assignments up to Exam 2. (5% of course grade)

“Writing Avg 2” is the average of your grades on writing assignments after Exam 2. (5% of course grade)

“Departmental Assessment” is your score on the departmental assessment. (10% of course grade)

“Exam 1” is your score on Exam 1. (20% of course grade)

“Exam 2” is your score on Exam 2. (20% of course grade)

“Exam 3” is your score on Exam 3. (20% of course grade)

“Exam 4” is your score on Exam 4. (20% of course grade)

“Absences” is the number of absences you have (1 point will be deducted from your course average for each absence)

### **Ungraded Assignments: Opportunities for Practice**

I expect that you have or will develop the intrinsic motivation to stay up-to-date on ungraded assignments available on Blackboard and MyEconLab.

**Ungraded** Blackboard assignments include reading assignments, videos, podcasts, photographs, applets, worksheets, et cetera.

MyEconLab is an online learning system that presents you with multiple practice tools. I will discuss how to use MyEconLab in class. Here are some screenshots showing you the “Study

Plan,” “Multimedia Library,” and “Chapter Resources” tabs where you will find the **ungraded** practice tools that are important.

**MyLab Economics** Study Plan Manage View

My Courses  
Manage Course  
Course Home  
News  
Assignments  
**Study Plan**  
Results  
Pearson eText  
Multimedia Library  
Chapter Resources  
Dynamic Study Modules  
Communication Tools

Study Plan

Recommendations Progress All Chapters

Practice the sections, then take a Quiz Me to prove mastery and earn mastery points (MP).

Recommended sections

- 0.1 Tutorial Examples for Students Practice Quiz Me
- 1.1 The Power of Economic Analysis Practice Quiz Me
- 1.2 The Three Basic Economic Questions and Two Opposing Sets of Answers Practice Quiz Me
- 1.3 The Economic Approach: Systematic Decisions Practice Quiz Me
- 1.4 Economics as a Science Practice Quiz Me

**MyLab Economics** Multimedia Library Manage View

My Courses  
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Pearson eText  
**Multimedia Library**  
Chapter Resources  
Dynamic Study Modules  
Communication Tools  
Instructor Tools

Multimedia Library

[Find Now](#)

**Chapter 1. The Nature of Economics**

**Animation** **Student Lecture Notes**

- Figure A-8/A-9: Figuring Positive Slope and Negative Slope Chapter 1 Student Lecture Notes
- Figure A-10: The Slope of a Nonlinear Curve

**Video**

- Bonus Issues and Applications: Incentive Effects of Student Loans for College Graduates

**Chapter 2. Scarcity and the World of Trade-Offs**

**Animation** **Student Lecture Notes**

- Figure 2-1: Production Possibilities in Mathematics and Economics (Texts D, E)

**MyLab Economics** Chapter Resources Manage View

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Main Menu  
**Chapter Resources**  
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Chapter Resources

For each chapter, students can view the **Animations**, review lecture notes with the **Student Lecture Notes** files, visit the **Web Links**, and watch a bonus “Issues & Applications” **Video**. For some chapters, **Real-Time Data Analysis** figures are available. Select a chapter to the left under “Chapter Resources” to begin.

From time to time, new features may become available for your course. If that happens, information will be posted on the [Student Course Updates](#) page.

Read [Your Economic Life: The Practical Applications of Economics](#). Yes, economics really does affect your everyday life!

Review the Key Terms with the [Glossary Flash Cards](#).

Practice your graphing with the **Graphing Tools**:

- Use the [Grapher](#) to draw and email or print your own graphs.
- Data Grapher: The [Data Grapher](#) allows you to create time-series graphs or scatter diagrams using pre-loaded data sets.

If you need help using the Economic Experiments, view the [Student User Guide](#).

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**MyLab Economics** Chapter 5 Manage View

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**Chapter 5: Public Spending and Public Choice**

**Chapter Assignments**

- Do [chapter homework](#).
- Take [chapter tests](#).
- See your [chapter gradebook](#).
- Go to your [chapter study plan](#).

The following study resources will help you review and understand this chapter.

**Animation**  
Watch animated versions of key figures from the textbook.  
[View Animations](#)

**Student Lecture Notes**  
Print out the Student Lecture Notes file for a quick reference to your instructor’s lecture.  
[View Student Lecture Notes](#)

**Web Links**  
Visit the links for the Issues & Applications Web Resources.  
[View Web Links](#)

### **Makeup and Extension Policy**

No makeups will be allowed for missed writing assignments. You must be present in class to complete them.

If you miss Exam 1, 2, or 3 I will consider adding its weight to the weight of the final. You must contact me ASAP and plead your case. I may require documentation that I consider acceptable.

I will consider extending your deadline for the departmental assessment or final if you face a true emergency. You must contact me ASAP and plead your case. I may require documentation that I consider acceptable.

### **Curves and Extra Credit**

Do not expect your course average to be curved. If you ask for a curve, you automatically disqualify yourself from any that might be given.

Do not expect extra credit. If you ask for extra credit, you automatically disqualify yourself from any opportunities that might be given.

### **Expectations for Out-of-Class Study**

Students enrolled in this course should expect to spend at least 9 hours of their own time each week in course-related activities, including reading required materials, completing assignments, preparing for exams, and taking quizzes and exams.

### **University Required Information**

Faculty profile: <https://mentis-test.uta.edu/profile/export/export/id/506?format=print>

### **Drop Policy**

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

### **Adjustments**

I reserve the right to adjust the course schedule and syllabus in any way that serves the educational needs of the students enrolled in this course.

### **Attendance**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance.

Attendance is mandatory. Attendance will be taken daily, beginning January 25<sup>th</sup>. **One point will be deducted from your course average for each unexcused absence.**

To facilitate taking attendance you are required to always have a manila-folder tent-style name card (details on size and format will be covered in class and announced on Blackboard) displayed at your seat. Substitutes (for instance on notebook paper) are not allowed. I may take photographs and/or videos to verify attendance.

The **only** way to get an absence excused is to watch the recorded lecture on Blackboard, take thorough and accurate notes on it, and turn your notes in within 5 business days to my TA in person, outside of class time. You must include your full name (last name underlined), the date of the lecture, and your section number in the heading of your submission. Each lecture that you miss must be submitted separately. You must obtain a receipt at the time of submission, as verification that I have accepted your notes. Email or mailbox submissions will not be accepted.

However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

### **Core Curriculum Objectives**

This course satisfies the following objectives.

1. Critical thinking skills include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Students will demonstrate evidence of critical thinking skills in microeconomics by applying decision making in areas of consumer choice and production supply on course exams.

2. Communication skills include effective development, interpretation and expression of ideas through written, oral and visual communication. Students will demonstrate communication skills throughout the course through classroom participation and course exercises.
3. Empirical and quantitative skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Students will be able to work with quantitative measures such as price elasticity of demand and elasticity of supply and use these measures to judge the impact of policies such as a change in tax. Students will demonstrate these skills by answering questions on course exams and course assignments.
4. Social responsibility includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. Students will be able to articulate the impact of policies such as price supports and minimum wage on individuals and firms in the economy. Students will demonstrate these skills by answering questions on course exams and course assignments.

### **Prerequisites**

There are no prerequisites for this course.

### **Course Purpose**

This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences.

### **Disability Accommodations**

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

### **Non-Discrimination Policy**

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).

### **Title IX Policy**

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

### **Academic Integrity**

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

### **Electronic Communication**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

### **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>.

### **Student Feedback Survey**

At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

### **Final Review Week**

For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

### **Emergency Exit Procedures**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which I will point out on the first day of class. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

### **Student Support Services**

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).